PDM UNIVERSITY
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
COURSE: B.A. (Hons) Political Science
Scheme of course as per choice based credit system

Semester I					
Course Type	**Course Name**	**L**	**T**	**P**	**C**
AEC-I	ENVIRONMENTAL SCIENCE	2	0	0	2
CORE-I	UNDERSTANDING POLITICAL THEORY	6	0	0	6
CORE-II	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA	6	0	0	6
GE-I	GENERAL ELECTIVE-I	6	0	0	6
	Foreign Language-I	*2*	*0*	*0*	*2*
	Total	**22**	**0**	**0**	**22**

Semester II					
Course Type	**Course Name**	**L**	**T**	**P**	**C**
AEC-II	BUSINESS COMMUNICATION (ENGLISH)	2	0	0	2
CORE-III	POLITICAL THEORY-CONCEPTS AND DEBATES	6	0	0	6
CORE-IV	POLITICAL PROCESS IN INDIA	6	0	0	6
GE-II	GENERAL ELECTIVE-II	6	0	0	6
	Foreign Language-II	*2*	*0*	*0*	*2*
	Total	**22**	**0**	**0**	**22**

Semester III					
Course Type	**Course Name**	**L**	**T**	**P**	**C**
CORE-V	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS	6	0	0	6
CORE-VI	PERSPECTIVESON PUBLIC ADMINISTRATION	6	0	0	6
CORE-VII	PERSPECTIVES ON INTERNATIONAL RELATIONSAND WORLD HISTORY	6	0	0	6
GE-III	GENERAL ELECTIVE-III	6	0	0	6
AEEC-I/SEC-I	*ABILITY ENHANCEMENT ELECTIVE COURSE-I / SKILL ENHANCEMENT COURSE-I (….)*	*2*	*0*	*0*	*2*
	Minor Group Project*	*1*	*0*	*4*	*3*
	Total	**27**	**0**	**4**	**29**

* partial guidance will be provided

Semester IV					
Course Type	**Course Name**	**L**	**T**	**P**	**C**
CORE-VIII	POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PROSPECTIVE	6	0	0	6
CORE-IX	PUBLIC POLICY AND ADMINISTRATION IN INDIA	6	0	0	6
CORE-X	GLOBAL POLITICS	6	0	0	6
GE-IV	GENERAL ELECTIVE-IV	6	0	0	6
AEEC-II/SEC-II	*ABILITY ENHANCEMENT ELECTIVE COURSE-II/ SKILL ENHANCEMENT COURSE-II (…)*	*2*	*0*	*0*	*2*
	Minor Individual Project-I *	*1*	*0*	*4*	*3*
	Total	**27**	**0**	**4**	**29**

* partial guidance will be provided

Semester V					
Course Type	Course Name	L	T	P	C
CORE-XI	CLASSICAL POLITICAL PHILOSOPHY	6	0	0	6
CORE-XII	INDIAN POLITICAL THOUGHT-I	6	0	0	6
DSE-I	DESCIPLINE SPECIFIC ELECTIVE-I	4	0	0	4
DSE-II	DESCIPLINE SPECIFIC ELECTIVE-II	4	0	0	4
	*Major Group Project *	*2*	*0*	*4*	*4*
	Total	22	0	4	24

* partial guidance will be provided

Semester VI					
Course Type	Course Name	L	T	P	C
CORE-XIII	MODERN POLITICAL PHILOSOPHY	6	0	0	6
CORE-XIV	INDIAN POLITICAL THOUGHT-II	6	0	0	6
DSE-III	DESCIPLINE SPECIFIC ELECTIVE-III	4	0	0	4
DSE-IV	DESCIPLINE SPECIFIC ELECTIVE-IV	4	0	0	4
	*Major Individual Project *	*2*	*0*	*4*	*4*
	Total	22	0	4	24

* partial guidance will be provided

Total Credits	150

PDM UNIVERSITY
Syllabus

For

B.A. (Honours)

POLITICAL SCIENCE

ASYLLABI AND READING LIST

BA (HONOURS) POLITICAL SCIENCE

A) <u>CORE COURSE</u>

1.1 Paper I- Understanding Political Theory

Course Objective: This course is divided into two sections. Section A introduces the studentsto the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

I: Introducing Political Theory (30 Lectures)
1. What is Politics: Theorizing the 'Political'
2. Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative
3. Approaches to Political Theory: Normative, Historical and Empirical
4. Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern

II: Political Theory and Practice (30 Lectures) The Grammar of Democracy
1. Democracy: The history of an idea
2. Procedural Democracy and its critique
3. Deliberative Democracy
4. Participation and Representation

Essential Readings

I: Introducing Political Theory

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *PoliticalTheory: An Introduction.* New Delhi: Pearson Longman, pp. 2-16.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methodsin Political Science.* London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory andMethods in Political Science.* London: Macmillan, pp. 58-75.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory andMethods in Political Science.* London: Macmillan, pp. 94-114.

Bharghava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 17-36.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory.* New Delhi: Sage, pp. 46-54.

Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp. 19-80.

II: The Grammar of Democracy

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts.* Manchester and New York: Manchester University Press, pp. 105-117.

Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-146.

Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258.

1.2   Paper II- Constitutional Government and Democracy in India

Course objective: This course acquaints students with the constitutional design of statestructures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

I.The Constituent Assembly and the Constitution (16 lectures)
a. Philosophy of the Constitution, the Preamble, and Features of the Constitution (2 weeks or 8 lectures)
b. Fundamental Rights and Directive Principles (2 weeks or 8 lectures)

II. Organs of Government (20 lectures)
a. The Legislature: Parliament (1.5 weeks or 6 lectures)
b. The Executive: President and Prime Minister (2 weeks or 8 lectures)
c. The Judiciary: Supreme Court (1.5 weeks or 6 lectures)

III. Federalism and Decentralization (12 lectures)
a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules (2 weeks or 8 lectures)
b. Panchayati Raj and Municipalities (1 week or 4 lectures)

READING LIST

I. **The Constituent Assembly and the Constitution**
a. Philosophy of the Constitution, the Preamble, and Features of the Constitution
Essential Readings:
G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The IndianConstitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.
R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

Additional Reading:
D. Basu, (2012) *Introduction to the Constitution of India,* New Delhi: Lexis Nexis.
S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

b. Fundamental Rights and Directive Principles
Essential Readings:

G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a DemocraticConstitution,* New Delhi: Oxford University Press, pp. 69-98.

A. Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.

Additional Reading:
The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp. 4-16.

II. Organs of Government
a. The Legislature: Parliament
Essential Readings:

B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work,* New Delhi: Oxford University Press, pp. 105-173.

V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The OxfordCompanion to Politics in India,* New Delhi: Oxford University Press, pp. 28-42.

b. The Executive: President and Prime Minister
Essential Readings:

J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions inIndia*, New Delhi: Oxford University Press, pp.105-127.

J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehruto the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University ofBritish Columbia Press, pp. 20-47.

H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp. 350-368.

c. The Judiciary: Supreme Court
Essential Readings:

U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar,* Issue 615, pp. 61-67.

R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

Additional Reading:

L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change.* New Delhi: Oxford University Press, pp. 183-210.

III. Federalism and Decentralization
a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules Essential Readings:
M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics:Constitutional Foundations and Institutional Functioning,* Delhi: PHI Learning Private Ltd., pp.166-195.

V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective,* Delhi: Konark, pp. 136-159.

B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People,* Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.

The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp 192-213.

Additional Readings:
R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197.

R. Manchanda, (2009) *The No Nonsense Guide to Minority Rights in South Asia,* Delhi: Sage Publications, pp. 105-109.

b. Panchayati Raj and Municipalities
Essential Readings:
P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies,* New Delhi: Permanent Black, pp. 370-404.

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.

Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi

Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

2.1 Paper III – Political Theory-Concepts and Debates

Course Objective: This course is divided into two sections. Section A helps the studentfamiliarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Section A: Core Concepts

I. Importance of Freedom (10 Lectures)

a) Negative Freedom: Liberty

b) Positive Freedom: Freedom as Emancipation and Development

Important Issue: Freedom of belief, expression and dissent

II. Significance of Equality (12 lectures)

a) Formal Equality: Equality of opportunity

b) Political equality

c) Egalitarianism: Background inequalities and differential treatment

Important Issue: Affirmative action

III. Indispensability of Justice (12 Lectures)

a) Procedural Justice

b) Distributive Justice

c) Global Justice

Important Issue: Capital punishment

IV. The Universality of Rights (13 Lectures)

a) Natural Rights

b) Moral and Legal Rights

c) Three Generations of Rights

d) Rights and Obligations

Important Issue: Rights of the girl child

Section B: Major Debates (13 Lectures)

I. Why should we obey the state? Issues of political obligation and civil disobedience.

II. Are human rights universal? Issue of cultural relativism.

III. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.

Essential Readings

Section A: Core Concepts

I. Importance of Freedom

Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 51-88.

Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *PoliticalConcepts*. Manchester: Manchester University Press, pp. 4-15.

Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

II. Significance of Equality

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 91-132.

Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in PoliticalTheory*. New York: Oxford University Press, pp. 149- 165.

Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

III. Indispensability of Justice

Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *PoliticalTheory: An Introduction.* New Delhi: Pearson Longman, pp. 74-86.

Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 172-187.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians.* Cambridge: Polity Press, pp. 9-48.

Knowles, Dudley. (2001) *Political Philosophy.* London: Routledge, pp. 177-238.

McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory.* New York: Oxford University Press, pp. 289-305.

Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The OxfordHandbook of Practical Ethics.* New York: Oxford University Press, pp. 705-733.

IV. The Universality of Rights

Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts.* Manchester: Manchester University Press, pp. 156-168.

Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 88-104.

McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) *PoliticalConcepts*. Manchester: Manchester University Press, pp. 16-27.

Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) *Theories and Conceptsof Politics*. New York: Manchester University Press, pp. 174-194.

Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review,* 4(2), pp. 1-23.

Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and GirlInfanticide*, available on http://www.crin.org/docs/Girl's infanticide CSW 2007.txt

Section B: Major Debates

Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issuesin Political Theory*, New York: Oxford University Press, pp. *9*-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 194-210.

Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in PoliticalTheory*. New York: Oxford University Press, pp. 218- 234.

Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) *PoliticalConcepts*, Manchester: Manchester University Press, pp. 156-168.

2.2   Paper IV- Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional legalrules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

I. Political Parties and the Party System (1.5 weeks or 6 lectures)
Trends in the Party System; From the Congress System to Multi-Party Coalitions

II.Determinants of Voting Behaviour (2 weeks or 8 lectures) Caste, Class, Gender and Religion

III.   Regional Aspirations (2 weeks or 8 lectures) The Politics of Secession and Accommodation

IV. Religion and Politics (2 weeks or 8 lectures)
Debates on Secularism; Minority and Majority Communalism

V. Caste and Politics (1.5 weeks or 6 lectures)
Caste in Politics and the Politicization of Caste

VI. Affirmative Action Policies (1.5 weeks or 6 lectures)
Women, Caste and Class

VII. The Changing Nature of the Indian State (1.5 weeks or 6 lectures)
Developmental, Welfare and Coercive Dimensions

READING LIST

I. Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions
Essential Readings:
R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia,* New Delhi: Oxford University Press.

Additional Reading:
Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India'sPolitical Parties*, New Delhi: Sage Publications, pp. 73-115.

II.Determinants of Voting Behaviour: Caste, Class, Gender and Religion Essential Readings:

Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604-619.

R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?',*Economic and Political Weekly,* Vol. 39, No. 51, pp. 5431-5436.

S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of PoliticalScience,* Vol. 10, No. 3, pp. 313-332.

III.   Regional Aspirations: The Politics of Secession and Accommodation Essential Readings:

M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) *Ethnonationalism in India: A Reader,*New Delhi: Oxford University Press, pp. 379-402.

P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence,* New Delhi: Cambridge University Press and Foundation Books,pp.192-227.

IV. Religion and Politics: Debates on Secularism: Minority and Majority Communalism Essential Readings:

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power andContestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.

Additional Reading:

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion toPolitics in India*, New Delhi: Oxford University Press, pp. 333-346.

V. Caste and Politics: Caste in Politics and the Politicization of Caste Essential Readings:

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

VI. Affirmative Action Policies: Women, Caste and Class Essential Readings:

M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.

C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar,* Issue 549, pp. 41-45.
M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia,* Japan: Tohoku University Press, pp. 169-195.

VII. Changing Nature of the Indian State: **Developmental, Welfare and Coercive Dimensions**
Essential Readings:
S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution,* New Delhi: Oxford University Press, pp. 143-163.
R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya SamajikChintan*, Vol. XII (1-2)

Additional Readings:
T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State,Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994,pp.1-35.
A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

3.1 Paper V- Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is tofamiliarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

I. Understanding Comparative Politics (8 lectures)
a. Nature and scope
b. Going beyond Eurocentrism

II.Historical context of modern government (16 lectures)
a. Capitalism: meaning and development: globalization b.
Socialism: meaning, growth and development
c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

III. Themes for comparative analysis (24 lectures)

A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil, Nigeria and China.

I. Understanding Comparative Politics
Essential Readings:
J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, andInstitutions in a Changing Global Order.* Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity*', in Teaching Politics*, Nos. 1 and 2, pp. 22-38
Additional Readings:
A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal ofPolitics.* Vol. xxv (2), pp. 1-15.
J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies.* Vol. 47 (1), pp. 152-160.
N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and PoliticalWeekly,* Vol. 31 (4), January 27, pp.PE 2-PE2-PE8

II Historical context of modern government a. Capitalism

Essential Readings:
R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text.* London: Wiley-Blackwell, pp. 63-84.
Additional Readings:
M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism.* London: Routledge and Kegan Paul Ltd, pp. 1-32.
E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View.* London: Verso, pp. 91-95; 166-181.
A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third WorldPolitics.* London: Palgrave, pp. 14-28.

b. Socialism
Essential Readings:
A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism,* Harpercollins (e-book), pp. 1-25; 587-601.
J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics inTransition*, United Kingdom: Wadsworth, pp. 195-209
Additional Readings:
R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal.* 67 (265), pp. 135-139.

c. Colonialism, decolonization& postcolonial society
Essential Readings:

P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective From Now and Then.* London: Routledge, pp. 1-18.

J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World.* New Delhi: Oxford University Press, pp. 31-52.

Additional Reading:

M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.

III.   Themes   for Comparative   Analysis   Essential Reading:

L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.

M. Grant, (2009) 'United Kingdom Parliamentary System' in *The UK Parliament.* Edinburgh: Edinburgh University Press, pp. 24-43

J. McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)

M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas,* UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria);625-648 (China); 415-440 (Brazil).

Additional Reading:

P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics:Interest, Identities and Institutions in a Changing Global Order.* Cambridge: CambridgeUniversity Press, pp. 39-79.

3.2 PERSPECTIVES ON PUBLIC ADMINISTRATION

Objective:The course provides an introduction to the discipline of public administration.This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

I. PUBLIC ADMINISTRATION AS A DISCIPLINE [15 lectures]

- Meaning, Dimensions and Significance of the Discipline
- Public and Private Administration
- Evolution of Public Administration

II. THEORETICAL PERSPECTIVES [25 lectures]

CLASSICAL THEORIES
- Scientific management (F.W.Taylor)

- Administrative Management (Gullick, Urwick and Fayol)
- Ideal-type bureaucracy (Max Weber)

NEO-CLASSICAL THEORIES

- Human relations theory (Elton Mayo)
- Rational decision-making (Herbert Simon)

CONTEMPORARY THEORIES

- Ecological approach (Fred Riggs)
- Innovation and Entrepreneurship (Peter Drucker)

III. PUBLIC POLICY [10 lectures]

- Concept, relevance and approaches
- Formulation, implementation and evaluation

IV. MAJOR APPROACHES IN PUBLIC ADMINISTRATION [20 lectures]

- New Public Administration
- New Public Management
- New Public Service Approach
- Good Governance
- Feminist Perspectives

READINGS

I. Public Administration as a Discipline
Meaning, Dimensions and Significance of the Discipline.
Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999

D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector,* 7[th]edition, New Delhi: McGraw Hill, pp. 1-40
W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101
b. Public and Private Administration.
M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) *Classicsof Public Administration,* 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.

Evolution of Public Administration
N. Henry,*Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson,2013

M.Bhattacharya,*Restructuring Public Administration: A New Look,* New Delhi: Jawahar

Publishers, 2012

P.Dunleavy and C.Hood, "From Old Public Administration to New Public Management",

Public Money and Management, Vol. XIV No-3, 1994

M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar
Publishers, 2011

Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New
Delhi 2014

II.Theoretical
Perspectives   Scientific
Management
D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of
PublicAdministration,* 5th Edition. Belmont: Wadsworth, 2004
P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya,
(eds), *Public Administration: A Reader*, New Delhi: Oxford University Press,2003
Administrative Management
D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana,
[eds.], Administrative Thinkers, Sterling Publishers, 2010
E. J. Ferreira, A. W. Erasmus and D. Groenewald , Administrative Management,
Juta Academics, 2010
Ideal Type-Bureaucracy
M. Weber,'Bureaucracy', in C. Mills, and H. Gerth, F*rom Max Weber: Essays in Sociology.*
Oxford: Oxford University Press, 1946
Warren. G.Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

Human Relations Theory
D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
B. Miner, 'Elton Mayo and Hawthrone', in *Organisational Behaviour 3: Historical Origins and
the Future.* New York: M.E. Sharpe, 2006
Rational-Decision Making
S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009
Fredrickson and Smith, 'Decision Theory', in *The Public Administration Theory
Primer*. Cambridge: Westview Press, 2003
Ecological approach
R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds),
PublicAdministration: A reader, New Delhi, Oxford University Press, 2003
A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing
Company, 2002
F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston:
Houghton Miffin,1964
Innovation and Entrepreneurship
Peter Drucker, *Innovation and Entrepreneurship*, Harper Collins,1999
Peter F. Drucker ,*The Practice of Management*, Harper Collins, 2006

III. Public Policy
Concept, Relevance and Approaches

T. Dye, (1984) *Understanding Public Policy,* 5th Edition. U.S.A: Prentice Hall, pp.
1-44 *The Oxford Handbook of Public Policy* ,OUP,2006

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,*The Public Policy Primer: ManagingThe Policy Process*, Rutledge, 2010

Mary Jo Hatch and Ann .L. Cunliffe Organisation Theory :*Modern, Symbolicand Postmodern Perspectives*, Oxford University Press,2006

Michael Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge,
2011 *The Oxford Handbook Of Public Policy*, Oxford University Press, 2006

Formulation, implementation and evaluation

Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012
R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson,2009
Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies AndGlobalisation*, Sage Publishers, 2004

IV. Major Approaches in Public Administration
a. Development administration

M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration andDevelopment Ethics,* New Delhi: Jawahar Publishers, 2006

F. Riggs,*The Ecology of Public Administration, Part 3,* New Delhi: Asia Publishing House,
1961 **b. New Public Administration**
Essential Reading:

M. Bhattacharya, *Public Administration: Issues and Perspectives,* New Delhi:
Jawahar Publishers, 2012

H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde,
(eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

c. New Public Management

U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black
Swan, 2010

A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E.
Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*: Oxford University Press, 1997

C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.)
Classics ofPublic Administration, 5th Edition, Belmont: Wadsworth, 2004

d. New Public Service Approach

R.B.Denhart & J.V.Denhart [Arizona State University] " The New Public Service:
Serving Rathet Than Steering", in <u>Public Administration Review</u> ,Volume 60, No-
6,November-December 2000

e. Good Governance

A. Leftwich, 'Governance in the State and the Politics of Development', in *Development and*

Change. Vol. 25,1994

M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse.* New Delhi: Oxford University Press,1998 B. Chakrabarty, *Reinventing Public Administration: The India Experience.* New Delhi: Orient Longman, 2007

U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010

f. Feminist Perspective

Camila Stivers, *Gender Images In Public Administration*, California : Sage Publishers,2002
Radha Kumar, *The History of Doing,* New Delhi: Kali For Women,
1998 Sylvia Walby, *Theorising Patriarchy*, Oxford, Basil
Blackwell.1997
Amy. S. Wharton, *The Sociology Of Gender*, West Sussex : Blackwell-Wiley Publishers,2012
Nivedita Menon [ed.], *Gender and Politics*, Delhi: Oxford University Press, 1999
Simone De Beauvoir, *The Second Sex*, London: Picador, 1988
Alison Jaggar, *Feminist Politics And Human Nature*, Brighton: Harvester Press,1983
Maxine Molyneux and Shahra Razavi , *Gender, Justice, Development and Rights* ,Oxford: Oxford University Press, 2002

3.3   Paper VII- Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools forunderstanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centrism of International Relations by highlighting certain specific perspectives from the Global South.

   A. Studying International Relations (15 Lectures)
   i.How do you understand International Relations: Levels of Analysis (3 lectures)
   ii.History and IR: Emergence of the International State System (2 Lectures)
   iii.Pre-Westphalia and Westphalia (5 lectures)
   iv.Post-Westphalia (5 lectures)

   B. Theoretical Perspectives (25 Lectures)

   i Classical Realism & Neo-Realism (6 lectures)

ii. Liberalism & Neoliberalism (5 lectures)
iii. Marxist Approaches (5 lectures)
iv. Feminist Perspectives (4 lectures)
v. Eurocentricism and Perspectives from the Global South (5 Lectures)

C. An Overview of Twentieth Century IR History (20 Lectures)

i. World War I: Causes and Consequences (1 Lecture)
ii. Significance of the Bolshevik Revolution (1 Lecture)
iii. Rise of Fascism / Nazism (2 Lectures)
iv. World War II: Causes and Consequences (3 Lectures)
v. Cold War: Different Phases (4 Lectures)
vi. Emergence of the Third World (3 Lectures)
vii. Collapse of the USSR and the End of the Cold War (2 Lectures)
viii. Post Cold War Developments and Emergence of Other Power Centers of Power
(4 Lectures)

Essential Readings:
M. Nicholson, (2002) *International Relations: A Concise Introduction,* New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations,* Basingstoke: Palgrave, pp. 1-16.

Additional Readings:
K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations,* New York: W.W. Nortan and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics,* New York: Routledge, 2000, 1991, pp. 1-17.

J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 1-6.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics,* New York: Routledge, pp. 2-32.

Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.

History and IR: Emergence of the International State System:

Essential Readings:
R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics,* New York: Routledge, pp. 33-68.

K. Mingst, (2011) *Essentials of International Relations,* New York: W.W. Nortan and Company, pp. 16-63.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security,Economy, Identity*, Pearson Education, pp. 40-85.

Additional Readings:
J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 36-89.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics,* New York: Routledge, pp. 70-135.

J Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 50-69.
E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.

S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp. 21-60.

How do you Understand IR (Levels of Analysis):

Essential Readings:
J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics,* Vol. 14(1), pp. 77-92.

B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in

K. Booth and S. Smith, (eds), *International Relations Theory Today,* Pennsylvania: The Pennsylvania State University Press, pp. 198-216.

Additional Readings:
K. Mingst, (2011) *Essentials of International Relations,* New York: W.W. Nortan and Company, pp. 93-178.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 35-49.

K. Waltz, (1959) *Man, The State and War,* Columbia: Columbia University Press.

Theoretical Perspectives:

Classical Realism and Neorealism
Essential Readings:
E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations,* London: Macmillan, pp. 63-94.

H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 7-14.

T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization ofWorld Politics: An Introduction to International Relations*, New York: Oxford University Press,pp. 90-107.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 29-49.

Additional Readings:
M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

Liberalism and Neoliberalism
Essential Readings:
T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of WorldPolitics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.

R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics,* New York: Routledge, pp. 229-241.

Additional Readings:
J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 127-137.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

Marxist Approaches
Essential Readings:
I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on WorldPolitics,* New York: Routledge, pp. 305-317.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 142-149; 155-158.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 494-496; 500-503.

Additional Readings:
J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.

A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review,* pp. 17-30.

P. Viotti and M. Kauppi (2007), *International Relations and World*

Politics: Security, Economy, Identity, Pearson Education, pp. 40-85.

Modern History Sourcebook: Summary of Wallerstein on World System Theory, Available at http://www.fordham.edu/halsall/mod/Wallerstein.asp, Accessed: 19.04.2013

Feminist Perspectives
Essential Readings:
J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics,* 8th Edition, New York: Pearson Longman, pp. 15-28.

F. Halliday, (1994) *Rethinking International Relations,* London: Macmillan, pp. 147-166.
Additional Readings:

M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp. 120-122.

J. Goldstein and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman, pp. 138-148.

S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to InternationalRelations*, New York: Oxford University Press, pp. 181-184.

IR, Eurocentricism and Perspectives from the Global South on Eurocentricism Essential Readings:
A. Acharya and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', *International Relations Of The Asia- Pacific,* Vol 7(3), pp. 285-286.

T. Kayaoglu, (2010) 'Westphalian Eurocentrism in I R Theory', in *International StudiesReview,* Vol. 12(2), pp. 193-217.

Additional Readings:
O. Weaver and A. Tickner, (2009) 'Introduction: Geocultural Epistemologies', in A. Tickner and O. Waever (eds), *International Relations: Scholarship Around The World,* London: Routledge, pp. 1-31.

R. Kanth (ed), (2009) *The Challenge of Eurocentris: Global Perspectives,Policy& Prospects,* New York: Palgrave-McMillan.

S. Amin, (2010) *Eurocentrism: Modernity, Religion & Democracy,* New York: Monthly Review Press.

An Overview of Twentieth Century IR History

(a) World War I: Causes and Consequences

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 22-35.

(b) Significance of the Bolshevik Revolution

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 54-78.

(c) Rise of Fascism / Nazism

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 108-141.

Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939*. New York: Palgrave, pp. 197-231 and 258-278.

(d) World War II: Causes and Consequences

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.

Carrtuthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008)

The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 76-84.

(e) Cold War: Different Phases

Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *TheGlobalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford:Oxford University Press, pp. 93-101.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 225-226.

(f) Emergence of the Third World

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 207-222.

(g) Collapse of the USSR and the End of the Cold War

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *TheGlobalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford:Oxford University Press, pp. 93-101.

(h) Post Cold War Developments and Emergence of Other Power Centres of Power: Japan, European Union (EU) and Brazil, Russia, India, China (BRIC)

Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127.34

Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *SocialistRegister: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and NewYork, Monthly Review Press. *Socialist Register*, pp.24-47.

Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo Liberalism in Asia.* London: Routledge, pp.23-37.

4.1 Paper VIII- Political Processes and Institutions in Comparative Perspective

Course objective: In this course students will be trained in the application of comparativemethods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

I. Approaches to Studying Comparative Politics (8 lectures)
a. Political Culture
b. New Institutionalism

II. Electoral System (8 lectures)
Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

III. Party System (8 lectures)
Historical contexts of emergence of the party system and types of parties

IV. Nation-state (8 lectures)
What is nation–state? Historical evolution in Western Europe and postcolonial contexts 'Nation' and 'State': debates

V. Democratization (8 lectures)
Process of democratization in postcolonial, post- authoritarian and post-communist countries

VI. Federalism (8 lectures) Historical context Federation and Confederation: debates aroundterritorial division of power.

READING LIST

**I: Approaches to Studying Comparative
Politics** Essential Readings:
M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System.* Sage Publications, New Delhi, pp. 13-40.

M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure.* Cambridge: Cambridge University Press.

B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.

Additional Readings:
P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies.* XLIV, pp. 936-957.

L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Politicalin the Developing World.* Oxford: Oxford University Press, pp. 53-70.

**II: Electoral
System** Essential
Readings:
A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.

A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparativepolitics.* New Delhi: Sage Publications, pp. 93-119.

Additional Reading:
R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies.* 23, pp. 575-599.

**III: Party
System** Essential
Readings:
A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book.* Los Angeles: Sage Publications, pp. 150-158.

A. Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.

Additional Readings:
B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding DemocraticPolitics: An Introduction*. London: Sage Publications, pp. 134-142.

IV: Nation-state
Essential Readings:
W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a …', in J. Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, pp. 36-46.

K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in *Foundations ofComparative Politics: Democracies of the Modern World.* Cambridge: Cambridge UniversityPress, pp. 13-33.

Additional Reading:
A. Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102

V. DemocratizationE
ssential Readings:

T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of ComparativeMethods: An Introduction.* London: Routledge, pp. 185-215.

K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations ofComparative Politics: Democracies of the Modern World*. Cambridge: Cambridge UniversityPress, pp. 53-67.

J. Haynes, (1999) 'State and Society', in *The Democratization.* Oxford: Blackwell, pp. 20-38; 39-63.

Additional Reading:
B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.

VI: Federalism
Essential Readings:
M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts, (2008) 'Introduction', in *Comparing Federal Systems.* Montreal and Kingston: McGill Queen's University Press, pp. 1-27

Additional Reading:
R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models.* New Delhi: Cambridge University Press, pp. xii-x1.

4.2 Paper-IX PUBLIC POLICY AND ADMINISTRATION IN INDIA

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

I. Public Policy [10 lectures]

a. Definition, characteristics and models
b. Public Policy Process in India

II. Decentralization [10 lectures]

a. Meaning, significance and approaches and types
b. Local Self Governance: Rural and Urban

III. Budget [12 lectures]

a. Concept and Significance of Budget
b. Budget Cycle in India
c. Various Approaches and Types Of Budgeting

IV. Citizen and Administration Interface [15 lectures]

a. Public Service Delivery
b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

V. Social Welfare Administration [20 lectures]

a. Concept and Approaches of Social Welfare
b. Social Welfare Policies:

- **Education**: Right To Education,
- **Health:** National Health Mission,
- **Food**: Right To Food Security
- **Employment**: MNREGA

READINGS

Public Policy
T. Dye, (1984) *Understanding Public Policy,* 5th Edition. U.S.A: Prentice Hall

R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration,* New Delhi: Brooks/Cole

J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.

M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems,* 3rd edition, Oxford: Oxford University Press

T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson
Y. Dror, (1989) *Public Policy Making Reexamined.* Oxford: Transaction Publication

Decentralization
Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics InRural India*, OUP,2007

D. A. Rondinelli and S.Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983

N.G.Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press,1999

Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman,2007

Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001

Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965

M.P.Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965

III. Budget

Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective.* New York: Routledge

Henry, N.(1999) *Public Administration and Public Affairs.* New Jersey:Prentice Hall

Caiden, N.(2004) ' Public Budgeting Amidst Uncertainity and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. Belmont: Wadsworth

IV Citizen And Administration Interface

R. Putnam ,*Making Democracy Work* , Princeton University Press, 1993
Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly.* June

Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press
Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005

World Development Report, World Bank, Oxford University Press, 1992.

M.J.Moon, *The Evolution of Electronic Government Among Municipalities: Rheoteric orReality*, American Society For Public Administration, Public Administration Review, Vol 62,Issue 4, July –August 2002

Pankaj Sharma, E-*Governance: The New Age Governance*, APH Publishers, 2004

Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the   Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.

Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of thePublic Sector*, Brookings Institution [Washington], 2004

United Nation Development Programme, *Reconceptualising Governance*, New York, 1997 Mukhopadyay, A. (2005) 'Social Audit', in *Seminar.* No.551.

V. Social Welfare Administration

Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity,* Oxford: Oxford University Press, 1995

J.Dreze and Amartya Sen, *Indian Development: Selected Regional Perspectives*, Oxford: Clareland Press, 1997

Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi [ed.], *Women And Food Security: Role Of Panchayats*, Concept Publishers, 1997

National Food Security Mission: **nfsm**.gov.in/Guidelines/XIIPlan/**NFSM**XII.pdf

Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005

K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford: Oxford University Press, 1983

K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India,* Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) *Education in India: Dynamics of Development*, Delhi: Shipra Publications, 2007

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] *Good Governance, Democratic Societies andGlobalisation*, Sage Publishers, 2004

Basu Rumki (2015) *Public Administration in India Mandates, Performance and FuturePerspectives*, New Delhi, Sterling Publishers

www.un.org/millenniumgoals
http://www.cefsindia.org
www.righttofoodindia.org

4.3   Paper X- Global Politics

Course objective: This course introduces students to the key debates on the meaning andnature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

I. Globalization: Conceptions and Perspectives (23 lectures)
a. Understanding Globalization and its Alternative Perspectives (6 lectures)
b. Political: Debates on Sovereignty and Territoriality (3 lectures)
c. Global Economy: Its Significance and Anchors of Global Political Economy:
IMF, d. World Bank, WTO, TNCs (8 lectures)
e. Cultural and Technological Dimension (3 lectures)
f. Global Resistances (Global Social Movements and NGOs) (3 lectures)

II. Contemporary Global Issues (20 lectures)
a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate (7 lectures)
b. Proliferation of Nuclear Weapons (3 lectures)
c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (4 lectures)
d. Migration (3 lectures)
e. Human Security (3 lectures)

III. Global Shifts: Power and Governance (5 lectures)

READING LIST

I. Globalization – Conceptions and Perspectives
Understanding Globalization and its Alternative
Perspectives Essential Readings:
G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 33-62.
M. Strager, (2009) *Globalization: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.
R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.

Additional Reading:
A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 14-31.
A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 1-24.
W. Ellwood, (2005) *The No-nonsense Guide to Globalization,* Jaipur: NI-Rawat Publications, pp. 12-23.

Political: Debates on Sovereignty and
Territoriality Essential Readings:
A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 112-134.
R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader,* Cambridge: Polity Press, pp. 109-123.

Additional Reading:
K. Shimko, (2005) *International Relations: Perspectives and Controversies,* New York: Houghton Mifflin, pp. 195-219.

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs

Essential Readings:

A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 454-479.

T. Cohn, (2009) *Global Political Economy: Theory and Practice,* pp. 130-140 (IMF), 208-218 (WTO).

R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: LynneReinner, pp. 341-351.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction,* New York: Oxford University Press, pp. 22-98.

J. Goldstein, (2006) *International Relations,* New Delhi: Pearson, pp. 392-405 (MNC).

P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question,* Cambridge: Polity Press, pp. 68-100 (MNC).

Additional Readings:

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 180-190.

F. Lechner and J. Boli (ed.), (2004) *The Globalization Reader,* London: Blackwell, pp. 236-239 (WTO).

D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture,* California: Stanford University Press, pp. 242-282 (MNC).

T. Cohn, (2009) *Global Political Economy,* New Delhi: Pearson, pp. 250-323 (MNC).

Cultural and Technological Dimension
Essential Readings:

D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction,* London: Oxford University Press, pp. 1-16.

A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *PublicCulture,* Vol. 12(1), pp. 1-19.

Additional Reading:

J. Beynon and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.

A. Vanaik, (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

Global Resistances (Global Social Movements and NGOs)
Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 487-504.

R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements,* Cambridge: Cambridge University Press, pp. 1-23.

J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World,* Connecticut: Kumarian Press, pp. 1- 37 (NGO).

Additional Readings:

G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits,* New York: Palgrave, pp. 1-21.
A. Heywood, (2011) *Global Politics,* New York: Palgrave-McMillan, pp. 150-156 (NGO).
P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 334-342. (NGO)

II. Contemporary Global Issues
Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate
Essential Readings:
J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.A. Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 383-411.
N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.

Additional Readings:
P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly,* Vol.46, No. 53, December, pp. 10-12.
K.Shimko, (2005) *International Relations Perspectives and Controversies,* New York: Hughton-Mifflin, pp. 317-339.

Proliferation of Nuclear Weapons
Essential Readings:
D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 384-397.
P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity,* New Delhi: Pearson, pp. 238-272.

Additional Reading:
A. Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 264-281.

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments
Essential Readings:
P. Viotti and M. Kauppi, (2007) *International Relations,* New Delhi: Pearson, pp. 276-307.
A. Heywood, (2011) *Global Politics,* New York: Palgrave, pp. 282-301.
Additional Readings:
J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics,* New York: Oxford University Press, pp. 366-380.A. Vanaik, (2007) *Masks of Empire,* New Delhi: Tulika, pp. 103-128.

Migration
Essential Readings:
G. Ritzer, (2010) *Globalization: A Basic Text,* Sussex: Wiley-Blackwell, pp. 298-322.
S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *InternationalRelations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

Human Security
Essential Readings:
A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalizationof World Politics,* New York: Oxford University Press, pp. 480-493.
S. Tadjbakhsh and A. Chenoy, (2007) *Human Security,* London: Routledge, pp. 13-19; 123-127; 236-243.
Additional Reading:
A. Acharya, (2001) 'Human Security: East versus West', in *International Journal,* Vol. 56, no. 3, pp. 442-460.

III.   Global Shifts: Power and
Governance Essential Readings:
J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, pp. 1-29.
A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North,* London: Anthem Press.
P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy,* New York: The Guilford Press.
J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at http://www.stir-global-shift.com/page22.php, Accessed: 19.04.2013.

5.1 Paper XI- Classical Political Philosophy

Course objective: This course goes back to Greek antiquity and familiarizes students withthe manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

I. Text and Interpretation (2 weeks)

II.Antiquity
Plato (2 weeks)
Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism
Presentation theme: Critique of Democracy; Women and Guardianship, Censorship

Aristotle (2 weeks)
Forms, Virtue, Citizenship, Justice, State and Household
Presentation themes: Classification of governments; man as zoon politikon

III.   Interlude:
Machiavelli   (2
weeks)

Virtu, Religion, Republicanism
Presentation themes: morality and statecraft; vice and virtue

IV. Possessive Individualism
Hobbes (2 weeks)
Human nature, State of Nature, Social Contract, State
Presentation themes: State of nature; social contract; Leviathan; atomistic individuals.

Locke (2 weeks)
Laws of Nature, Natural Rights, Property,
Presentation themes: Natural rights; right to dissent; justification of property

READING LIST
I. Text and Interpretation
Essential Readings:
T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook ofPolitical Theory*, London: Sage Publications Ltd. pp. 18-30.

B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.

Additional Readings:
J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I,* Cambridge: Cambridge University Press pp. ix-xv.

II.Antiquity
: Plato
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The CambridgeCompanion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press, pp. 62-80

Additional Readings:
S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in WesternPolitical Thought,* Princeton: Princeton University Press, pp. 28-50

R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The CambridgeCompanion to Plato.* Cambridge: Cambridge University Press, pp. 311-337

T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The CambridgeCompanion to Plato.* Cambridge: Cambridge University Press, pp. 464-492.

Aristotle
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections.* New Delhi: Pearson Education, pp. 53-64.

T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp.81-99.

C. Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle.* Cambridge: Cambridge University Press, pp. 232-258

Additional Readings:
J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp.120-186

D. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.

**III.   Interlu
de: Machiavelli**
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections.* New Delhi: Pearson Education, pp. 124-130

Q. Skinner, (2000) 'The Adviser to Princes',
in*Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 163-184

Additional Reading:
Q. Skinner, (2000) 'The Theorist of Liberty', in *Machiavelli: A Very Short Introduction.* Oxford: Oxford University Press, pp. 54-87.

IV. Possessive Individualism
Hobbes
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections.* New Delhi: Pearson Education pp. 131-157.

D. Baumgold, (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 189-206.

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

Additional Readings:
I. Hampsher-Monk, (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan, (1996) 'Hobbes's political philosophy', in T. Sorell, (ed.) *Cambridge Companion toHobbes*. Cambridge: Cambridge University Press, pp. 208-245.

Locke
Essential Readings:
A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.

J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 207-224

C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

Additional Readings:
R. Ashcraft, (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The CambridgeCompanion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

I. Hampsher-Monk, (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 69-116

5.2   Paper XII- Indian Political Thought-I

Course objective: This course introduces the specific elements of Indian Political Thoughtspanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

I. Traditions of Pre-colonial Indian Political Thought (8 lectures)
a. Brahmanic and Shramanic
b. Islamic and Syncretic.

II. Ved Vyasa (Shantiparva): Rajadharma (5 lectures)

III. Manu: Social Laws (6 lectures)

IV. Kautilya: Theory of State (7 lectures)

V. Aggannasutta (Digha Nikaya): Theory of kingship (5 lectures)

VI. Barani: Ideal Polity (6 lectures)

VII. Abul Fazal: Monarchy (6 lectures)

VIII. Kabir: Syncretism (5 lectures)

READING LIST
I .Traditions of Pre-modern Indian Political Thought:
Essential Readings:
B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.

A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India,* 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.

M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160

G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture,* Ahmedabad: L. D. Institute of Indology, pp. 52-73.

S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge, pp.1-31

II.Ved   Vyasa   (Shantiparva):
Rajadharma Essential Readings:
The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London:University of Chicago Press.

V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.

B. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in *The Mahabharta: An Inquiry in the Human Condition*, Delhi: Orient Longman, pp. 418-464.

III.   Manu:
Social Laws Essential
Readings:
Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. &trans.) *Manu's Code of Law:A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp. 208-213.

V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 23- 39.

R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects ofPolitical Ideas and Institutions in Ancient India,* Delhi: Motilal Banarsidass, pp. 233- 251.

P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra,* Delhi: Oxford University Press, pp. 3- 50.

IV. Kautilya: Theory of State
Essential Readings:
Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra ofKautilya,* New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 88- 109.

R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study,* Delhi: Motilal Banarsidass, rpt., pp. 116- 142.

Additional Reading:
J. Spellman, (1964) 'Principle of Statecraft', in *Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300,* Oxford: Clarendon Press, pp. 132- 170.

V. Agganna Sutta (Digha Nikaya): Theory of
Kingship Essential Readings:
S. Collins, (ed), (2001) *Agganna Sutta*: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali),* Delhi: *Sahitya Akademi,* pp. 1- 26.

B. Gokhale, (1966) 'The Early *Buddhist* View of the State', in *The Journal of Asian Studies,* Vol. XXVI, (1), pp. 15- 22.

Additional Reading:
L. Jayasurya, 'Budhism, Politics and Statecraft', Available at *ftp.buddhism.org/Publications/.../Voll1_03_Laksiri%20Jayasuriya.pdf,*Accessed: 19.04.2013.

VI. Barani: Ideal Polity
Essential Reading:
I. Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19-   36.

Additional

Reading:

M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200- 1800,* Delhi: Permanent Black, pp. 26- 43

VII. Abul Fazal: Monarchy
Essential Readings:
A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.

V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 134- 156.

Additional Readings:
M. Alam, (2004) 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India1200-1800,* Delhi: Permanent Black, pp. 46- 69.

I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings ofthe Indian History Congress*. Patiala, pp. 15- 39.

VIII. Kabir: Syncreticism
Essential Readings:
Kabir. (2002) *The Bijak of Kabir,* (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.

G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual,* Delhi: Navayana, pp. 91- 107.

Additional Reading:
L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir,* New Delhi: Oxford University Press, pp. 3- 35.

6.1 Paper XIII- Modern Political Philosophy

Course objective: Philosophy and politics are closely intertwined. We explore thisconvergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

I. Modernity and its discourses (8 lectures)
This section will introduce students to the idea of modernity and the discourses around modernity. Two essential readings have been prescribed.

II. Romantics (16 lectures)
a. Jean Jacques Rousseau (8 Lectures)

Presentation themes: General Will; local or direct democracy; self-government; origin of inequality.

b. Mary Wollstonecraft (8 Lectures)

Presentation themes: Women and paternalism; critique of Rousseau's idea of education; legal rights

III.   Liberal socialist (8 lectures) a. John Stuart Mill

Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle.

IV. Radicals (16 lectures)
a. Karl Marx (8 Lectures)

Presentation themes: Alienation; difference with other kinds of materialism; class struggle

b. Alexandra Kollontai (8 Lectures)

Presentation themes: Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin

Reading List

I. Modernity and its discourses
Essential Readings:
I. Kant. (1784) 'What is Enlightenment?,' available at http://theliterarylink.com/kant.html, Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16

II.Romantics
Essential Readings:
B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.
M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau.* New York: Oxford University Press, pp. 171-202.

C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft,* Cambridge: Cambridge University Press, pp. 42-58.

S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available athttp://digitalcommons.ryerson.ca/politics, Accessed: 19.04.2013.

III.   Liberal Socialist Essential Readings:
H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of PoliticalPhilosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

IV. Radicals

Essential Readings:
J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of PoliticalPhilosophy*, 2ndEdition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present.* New York: Oxford University Press, pp. 404-435.

V. Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory,* London: Palgrave Macmillan, pp. 114-122

C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' *Labour/LeTravail* Vol. 32 (Fall 1992) pp. 287-295

A. Kollontai (1909), *The Social Basis of the Woman Question*, Available at http://www.marxists.org/archive/kollonta/1909/social-basis.htm, Accessed: 19.04.2013

Additional Readings:
A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History ofPolitical Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

Selections from *A Vindication of the Rights of Woman*, Available at http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/woman-a.html#CHAPTER%20II, Accessed: 19.04.2013.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.
B. Ollman (1991) *Marxism: An Uncommon Introduction,* New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words,* London: Pluto

A. Skoble, and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings ofAlexandra Kollontai,* London: Allison & Busby, pp. 29-74.

A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in *Selected Writingsof Alexandra Kollontai* Allison & Busby, pp. 201-292.

C. Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin,* New York: Dutton Children's Books.

6.2 Paper XIV- Indian Political Thought-II

Course objective: Based on the study of individual thinkers, the course introduces a widespan of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

I. Introduction to Modern Indian Political Thought (4 lectures)

II. Rammohan Roy: Rights (4 lectures)

III. Pandita Ramabai: Gender (4 lectures)

IV. Vivekananda: Ideal Society (5 lectures)

V. Gandhi: Swaraj (5 lectures)

VI. Ambedkar: Social Justice (5 lectures)

VII. Tagore: Critique of Nationalism (4 lectures)

VIII. Iqbal: Community (5 lectures)
IX. Savarkar: Hindutva (4 lectures)

X. Nehru: Secularism (4 lectures)

XI. Lohia: Socialism (4 lectures)

__Reading List__

I. Introduction to Modern Indian Political Thought
Essential Readings:
V. Mehta and T. Pantham (eds.), (2006) *'A Thematic Introduction to Political Ideas in ModernIndia: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization'* Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.

D. Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought ofSwami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi,* Academic Press: Gurgaon, pp. 1-28.

II. Rammohan Roy: Rights

Essential Readings:
R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Traditio, Vol. 2*. Second Edition. New Delhi: Penguin, pp. 24-29.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India,* New Delhi: Cambridge University Press, pp. 18- 34.

T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India,* New Delhi: Sage, pp.32-52.

Additional Reading:
S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonialIndia,* Calcutta: Papyrus, pp. 1-17.

III. Pandita Ramabai: Gender

Essential Readings:

P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *PanditaRamabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp.150-155.

M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

Additional Reading:
U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1-40.

G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura*: *The Social Vision of Anti Caste Intellectuals,* New Delhi: Navayana. pp. 205-224.

IV. Vivekananda: Ideal Society

Essential Readings:
S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp.126-129.

A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda,* Delhi: Oxford University Press, pp. 62- 79.

H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *SwamiVivekananda and the Modernisation of Hinduism,* Delhi: Oxford University Press, pp. 264-280.

Additional Reading:
Raghuramaraju, (2007) 'Swami and Mahatma, Paradigms: State and Civil Society', in *Debatesin Indian Philosophy: Classical, Colonial, and Contemporary*, Delhi: Oxford University Press,pp. 29-65.

V. Gandhi: Swaraj

Essential Readings:
M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition,* Vol. 2.Second Edition, New Delhi: Penguin, pp. 265-270.

A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda,AurobindoGhose, Mahatma Gandhi and Rabindranath Tagore,* Gurgaon: The AcademicPress, pp. 154- 190.

Additional Reading:
R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi,Freedom and Self Rule*. Delhi: Sage.

VI. Ambedkar: Social Justice

Essential Readings:
B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of IndianTradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 342-347.
V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and Rawat Publications.

B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society,* Jaipur*: IIDS* and RawatPublications, pp. 121-142.

Additional Reading:
P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political ideas in modern India: Thematic Explorations,* New Delhi: Sage, pp. 73-92.

VII. Tagore: Critique of Nationalism
Essential Readings:
R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, *Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.

R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.

M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) *Rabindranath Tagore: Universality and Tradition,* London: Rosemont Publishing and Printing Corporation, pp. 29-39.

Additional Reading:
A. Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism,* Delhi: Oxford University Press, pp. 1-50.

VIII. Iqbal: Community

Essential Readings:
M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 218-222.

A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.

Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.

Additional Reading:
L. Gordon-Polonskya, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: Poet-Philosopher of Pakistan,* New York: Columbia University Press, pp. 108-134.

IX. Savarkar: Hindutva

Essential Readings:

V.Savarkar, 'Hindutva is Different from Hinduism', available at http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism, Accessed: 19.04.2013

J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism,* Delhi: Penguin, pp. 124-172.

Additional Reading:
Dh. Keer, (1966) *Veer Savarkar,* Bombay: Popular Prakashan, pp. 223-250.

X. Nehru: Secularism

Essential Readings:
J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2,* Second Edition, New Delhi: Penguin, pp. 317-319.

R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modem India*, New Delhi: Sage, pp. 260- 274.

B. Zachariah, (2004) *Nehru,* London: Routledge Historical Biographies, pp. 169-213.

Additional Reading:
P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp.131-166

XI. Lohia: Socialism

Essential Readings:
M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.

S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and PoliticalWeekly*, Vol. XLV (40) pp. 51-55.

A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

B)Generic Elective (Interdisciplinary): Any 4

1. Nationalism in India

Course objective: The purpose of this course is to help students understand the struggle ofIndian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

I. Approaches to the Study of Nationalism in India (8 lectures)
Nationalist, Imperialist, Marxist, and Subaltern Interpretations

II.Reformism and Anti-Reformism in the Nineteenth Century (8 lectures) Major Social and Religious Movements in 19th century

III. Nationalist Politics and Expansion of its Social Base (18 lectures)

a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India

b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement

c. Socialist Alternatives: Congress Socialists, Communists

IV. Social Movements (8 lectures)
a. The Women's Question: Participation in the National Movement and its Impact

b. The Caste Question: Anti-Brahminical Politics

c. Peasant, Tribals and Workers Movements

V. Partition and Independence (6 lectures)
a. Communalism in Indian Politics

b. The Two-Nation Theory, Negotiations over Partition

Reading List

I. Approaches to the Study of Nationalism in India
Essential Readings:
S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza, (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

II.Reformism and Anti-Reformism in the Nineteenth
Century Essential Readings:
S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.
A. Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) *Development of Modern Indian Thought and theSocial Sciences*, Vol. X. New Delhi: Oxford University Press.

III.   Nationalist Politics and Expansion of its
Social Base Essential Readings:
S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar, (1983*) Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee, (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and itsFragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

IV. Social Movements
Essential Readings:
S. Bandopadhyay, (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

G. Shah, (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

V. Partition and Independence
A. Jalal, and S. Bose, (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy, (2005) *Rashtravad banam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)

Additional Readings:
B. Chakrabarty and R. Pandey, (2010) *Modern Indian Political Thought,* New Delhi: Sage Publications.

P. Chatterjee, (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan, (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam, (2006) *Bharat Mein Algaovaad aur Dharm*, New Delhi: Vani Prakashan.

2. Contemporary Political Economy

Course Objective: Given the growing recognition worldwide of the importance of thepolitical economy approach to the study of global order, this course has the following objectives: 1. To familiarize the students with the different theoretical approaches; 2. To give a brief overview of the history of the evolution of the modern capitalist world; 3. To highlight the important contemporary problems, issues and debates on how these should be addressed.

I. Approaches to Political Economy (15 Lectures)

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

II. Capitalist Transformation (14 Lectures)

a. European Feudalism and Transition to Capitalism

b.Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development)

III. Issues in Development (15 Lectures)

(i)Culture: Media and Television

(ii)Big Dams and Environmental Concerns

(iii)Military: Global Arms Industry and Arms Trade

(iv)Knowledge Systems

IV. Globalization and Development Dilemmas (16 Lectures)

(i) IT revolution and Debates on Sovereignty

(ii)Gender

(iii)Racial and Ethnic Problems

(iv)Migration

Essential Readings I. Approaches to Political Economy:

a. Classical Liberalism

Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. *Reviving theInvisible Hand: The Case for Classical Liberalism in the Twentyfirst Century.* Princeton:Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.

b. Marxism

Mandel, E. (1979) *An Introduction to Marxist Economic Theory.* New York: Pathfinder Press, 3rd print, pp. 3-73.

c. Welfarism

Kersbergen, K.V. and Manow, P. (2009) *Religion, Class Coalition and Welfare State.* Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295

Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies' in Caramani, D *ComparativePolitics.* Oxford: Oxford University Press, ch 22, pp. 547- 563 .

d. Neo-liberalism

Harvey, D. (2005) A *Brief History of Neo-liberalism.* Oxford: Oxford University Press, pp. 1-206.

e. Gandhism

Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy.* Ashgate Publishing Limited, pp. 21- 88.

II. Capitalist Transformation

a. European Feudalism and transition to Capitalism

Phukan, M. (1998) *The Rise of the Modern West: Social and Economic History of Early Modern Europe.* Delhi: Macmillan India, (ch.14: Transition from Feudalism to Capitalism), pp. 420- 440.

b. Globalization: Transnational Corporations

Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order.* Hyderabad: Orient Longman, pp. 278- 304.

Kennedy, P. (1993) *Preparing for the Twentieth Century.* UK: Vintage, Ch. 3

Gelinas, J. B. (2003) *Juggernaut Politics- Understanding Predatory Globalization.* Halifax, Fernwood, Ch.3. Available from: *www.globalpolicy.org*

World Trade Organization

Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order.* Hyderabad: Orient Longman, Ch. 8, pp. 196- 233.

Non-governmental Organizations (Their role in development)

Prasad, K. (2000) *NGOs and Social-economic Development Opportunities.* New Delhi: Deep & Deep, ch. 1, 2, 3, 5.

Fisher, J. (2003) *Non-governments – NGOs and the Political Development in the Third World.* Jaipur: Rawat, ch. 1, 4, 6.81

III. Issues in Development:

(i) Culture:

Media and Television Mackay, H. (2004) 'The Globalization of Culture' in Held, D. (ed.) *AGlobalizing World? Culture, Economics and Politics.* London: Routledge, pp. 47- 84

Tomlinson, J. (2004) 'Cultural Imperialism' in Lechner, F. J and Boli, J. (eds.) *TheGlobalization Reader.* Oxford: Blackwell, pp. 303- 311.

(ii)Big dams and Environmental Concerns

Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader.* Oxford: Blackwell, pp. 361-376 and 398- 404.

Held, D. and Mcrew, A. (eds.) (2000) *The Global Transformations Reader.* Cambridge: Polity Press, pp. 374- 386.

Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India.* New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.

(iii) Military: Global Arms Industry and Arms Trade

Kesselman, M. (2007) *The Politics of Globalization.* Boston: Houghton Mifflin Company, pp. 330- 339.

(iv) Knowledge Systems:

Marglin, S. (1990) 'Towards the Decolonisation of the Mind' in Marglin, S. and Marglin, F. A. (eds.) *Dominating Knowledge: Development, Culture and Resistance.* Oxford: Oxford University Press, pp. 1- 28.

IV. Globalization and Development Dilemmas:

(i) IT revolution and Debates on Sovereignty

L. Lechner, F. J and Boli, J. (eds.) (2004) The Globalization Reader. Oxford: Blackwell, pp. 211- 244.

Held, D. and Mcrew, A. (eds.) (2000) The Global Transformations Reader. Cambridge: Polity Press, pp. 105-155.

Omahe, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) The Globalization Reader. Oxford: Blackwell, ch. 29.

Glen, J. (2007) Globalization: North-South Perspectives. London: Routledge, ch.6.

Sen, A. (2006) *Identity and Violence: Illusion and Destiny.* London: Penguin/Allen Lane, ch.7, pp. 130-148.

(ii) Gender

Berkovitch, N. (2004) 'The Emergence and Tranformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader.* Oxford: Blackwell, ch.31, pp. 251- 257.

Steans, J. (2000) 'The Gender Dimension' in Held, D. and Mcrew, A. (eds.), *The GlobalTransformations Reader.* Cambridge: Polity Press, ch.35, pp. 366- 373.

Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J.,Smith, S. & Owens, P. (eds.) *Globalization of World Politics*, 4th edn., New Delhi: Oxford University Press, ch.15.

(iii) Racial and Ethnic Problems

Kesselman, M. and Krieger, J. (2006) *Readings in Comparative Politics: Political Challenges and Changing Agendas.* Boston: Houghton Miffin Company, pp. 243- 254 and 266- 276.

(iv) Migration

Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration.* New Delhi: Sage, Ch. 1

Kesselman, M. (2007) *The Politics of Globalization.* Boston: Houghton Mifflin Company, pp. 450- 462.

Nayyar, D. (ed.) (2002) *Governing Globalization.* Delhi: OUP, pp. 144- 176.

3.Feminism: Theory and Practice

Course Objective: The aim of the course is to explain contemporary debates on feminismand the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. Part II of the paper covers history of feminism in the west, socialist societies and in anti-colonial struggles. Part III focuses a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities. And the last section aims to understand the issues with which contemporary Indian women's movements are engaged with.

I. Approaches to understanding Patriarchy (22 Lectures)

• Feminist theorising of the sex/gender distinction. Biologism versus social constructivism

  • Understanding Patriarchy and Feminism

  • Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions

II. History of Feminism (22 Lectures)
• Origins of Feminism in the West: France, Britain and United States of America

- Feminism in the Socialist Countries: China, Cuba and erstwhile USSR
- Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India

III. The Indian Experience (16 Lectures)
- Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India
- Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights
- Understanding Woman's Work and Labour – Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care), Underpaid and Paid work,- Methods of computing women's work , Female headed households

Essential Readings

I. Approaches to understanding Patriarchy

Geetha, V. (2002) *Gender*. Calcutta: Stree.

Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.

Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.

Supplementary Readings:

Ray, Suranjita. *Understanding Patriarchy*. Available at:

http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf

Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.

II. History of Feminism

Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.

Supplementary Readings:

Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.

Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.

Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.

Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in ContemporaryIndia: A Reader*. New Delhi: Sage.

III. Feminist Perspectives on Indian Politics

Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women andthe Hindu Right*. Delhi: Kali for Women, pp. 10-28.

Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.

Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.

Additional Readings

Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice inContemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.

Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writingin India, 600 BC to the Present. Vol. I.* New York: Feminist Press.

Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.

4. Gandhi and the Contemporary World

Course objective: Locating Gandhi in a global frame, the course seeks to elaborate Gandhianthought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

I. Gandhi on Modern Civilization and Ethics of Development (2 weeks)
a. Conception of Modern Civilisation and Alternative Modernity
b. Critique of Development: Narmada Bachao Andolan

II.Gandhian Thought: Theory and Action (4 weeks) a. Theory of Satyagraha
b. Satyagraha in Action
i. Peasant Satyagraha: Kheda and the Idea of Trusteeship ii. Temple Entry and Critique of Caste
iii. Social Harmony: 1947and Communal Unity

III. Gandhi's Legacy (4 weeks)
a) Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King)
b) The Pacifist Movement
c) Women's Movements

d) *Gandhigiri*: Perceptions in Popular Culture

IV. Gandhi and the Idea of Political (2 weeks)
a) Swaraj
b) Swadeshi

READINGS

I. Gandhi on Modern Civilization and Ethics of Development Essential Readings:

B. Parekh, (1997) 'The Critique of Modernity', in *Gandhi: A Brief Insight,* Delhi: Sterling Publishing Company, pp. 63-74.

K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', *Review of Social Economy*. Vol. 59 (3), pp. 297-312.

D. Hardiman, (2003) 'Narmada Bachao Andolan', in *Gandhi in his Time and Ours*. Delhi: Oxford University Press, pp. 224- 234.

A Baviskar, (1995) 'The Politics of the Andolan', in In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley, Delhi: Oxford University Press, pp.202-228.

R Iyer, (ed) (1993) 'Chapter 4' in *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.

R. Ramashray, (1984) 'Liberty Versus Liberation', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

II.Gandhian Thought: Theory and Action Essential Readings:

B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight,* Delhi: Sterling Publishing Company, pp. 51-63.

D. Dalton, (2000) 'Gandhi's originality', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp.63-86.

D. Hardiman, (1981) 'The Kheda Satyagraha', in *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press, pp. 86-113.

J. Brown, (2000) 'Gandhi and Human Rights: In search of True humanity', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp. 93-100.

R. Iyer, (2000) 'Chapter 10 and 11', in *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 251-344

I. Knudegaard, (2010), *Gandhi's Vision for Indian Society: Theory and Action,* Master Thesis in History, University of Oslo, Available at
https://docs.google.com/viewer?a=v&q=cache:Eqj9br1n3_oJ:https://www.duo.uio.no/bitst
ream/handle/123456789/23275/IngfridxKnudegaardxmasteroppgavexixhistorie.pdf?sequen
ce%3D1+gandhi+and+temple+entry&hl=en&gl=in&pid=bl&srcid=ADGEESiKGssA7q2z1kxiuit
m3bciHPh_HI3chWKbJlVo9HE4LcWCLmKdKXCirPaIzh7Tp47fyoBQlHX9GUesefn8YCAQeaQ
SK
MRdrwvYT2Q8c7XV95tQhSGuO9bNCGEdlYGoBjzoVdJc&sig=AHIEtbQ78zwxGvh92AnwmRH
i
A7t2wWXXJQ, Accessed: 14.04.2013, pp.27-38.

P. Rao, (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *SocialScientist*. Vol. 37 (1/2). Pp. 64-70.

B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.

D. Hardiman, (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.

III.   Gandhi'

s Legacy Essential
Readings:
D. Hardiman, (2003) 'Gandhi's Global Legacy', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press, pp. 238-283.

Manimala, (1984) 'Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita (eds) *In Search of Answers: Indian Women's Voices from Manushi,* London: Zed Press.
M. Shah, (2006) 'Gandhigiri; A Philosophy of Our Times', *The Hindu* Available at
http://www.hindu.com/2006/09/28/stories/2006092802241000.htm, Accessed:
14.04.2013.

A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri', *Economic and Political Weekly,* 41 (51), pp. 5225 – 5227.

H. Trivedi (2011) 'Literary and Visual Portrayal of Gandhi', in J Brown and A Parel (eds) *Cambridge Companion to Gandhi*, Cambridge University Press 2011, pp. 199-218.

IV. Gandhi and the Idea of Political
Essential Readings:
P. Chatterjee, (1986) 'The Moment of Maneuver', in *Nationalist Thought and the ColonialWorld: A derivative discourse?*, Delhi: Zed Books.

Indian Council for Historical Research (1976) 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi – Irwin Pact, 1930-31', *Indian Historical Review*, Available at http://www.ichrindia.org/journal.pdf, Accessed: 18.04.2013.

D. Dalton, (1996) 'Swaraj: Gandhi's Idea of Freedom', in *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing, pp. 95-148.

A. Parel (ed.) (1997) 'Editor's Introduction', in *Gandhi, Hind Swaraj and Other Writings* Cambridge: Cambridge University Press.

Additional Readings:
A. Baviskar, (1995) 'National Development, Poverty and the environment', in *In the Belly ofthe River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford UniversityPress, pp. 18-33.

B. Parekh, (1997) 'Religious Thought', in *Gandhi: A Brief Insight,* Delhi: Sterling Publishing Company.

R. Iyer, (1993) *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 299-344; 347-373.

S. Sarkar, (1982) *Modern India 1885-1947*, New Delhi: Macmillan, pp. 432-39.

R. Iyer, (2001) *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press. pp. 344-358.

H. Coward, (2003) 'Gandhi, Ambedkar, and Untouchability', in H. Coward (ed) *IndianCritiques of Gandhi,* New York: State University of New York Press, pp. 41-66.

J. Lipner, (2003) 'A Debate for Our Times', in Harold Coward (ed) *Indian Critiques of Gandhi,* New York: State University of New York Press, pp. 239-58
M. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and Place*, Ahmedabad: Navjivan Trust.

R. Terchek, (1998) *Gandhi: Struggling for Autonomy*, USA: Rowman and Littlefield Publishers.

N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.

R. Mukharjee, (ed) (1995), *The Penguin Gandhi Reader*, New Delhi: Penguin.

T. Weber, (2006) 'Gandhi is dead, Long live Gandhi- The Post Gandhi Gandhian Movement in India', in *Gandhi, Gandhism and the Gandhians*, New Delhi: Roli.

A. Taneja, (2005) Gandhi Women and the National Movement 1920-1947, New Delhi: Haranand Publishers.

J. Brown, (2008) *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008

R. Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

Activities
Topic 1
1. Reading of primary texts:- M K Gandhi Chapter
VI and XIII " Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910

2. A site visit to any on-going developmental project preferably in NCT Delhi by students and submission of report on Environmental law Violation and Resistance by People in a Gandhian Way.

Topic 2
1. Reading of primary texts:- M K Gandhi Chapter XII&XIII, " Satyagraha in South Africa, Navjivan Trust, Ahmmedabad, 1928, pp. 95-107

2. A Report followed by presentation on functioning of Cooperative and Community engagement for example Amuland/or SEWA in Gujarat to understand Trusteeship and its relevance

Topic 3
1. Movie Screenings (Movies like Lage Raho Munna Bhai, Gandhi by Richard Attenboroughand Student's Participation in reviewing/discussing the movie from a Gandhian perspective or Cultural engagement of Students with Gandhian Ideas through Staging of a street play.

Topic 4
Student Visit to Any Gandhian Institution in Delhi like, Gandhi Darshan and Smiriti to understand on-going Gandhian work and programme and interacting with Gandhian activists.

5. Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and theirrelevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

I. Introducing Ambedkar (1 week)
a. Approach to Study Polity, History, Economy, Religion and Society

II. Caste and Religion (3 weeks)
a. Caste, Untouchability and Critique of Hindu Social
Order b. Religion and Conversion

III. Women's Question
(2 weeks) a. Rise and Fall of
Hindu Women b. Hindu Code
Bill

IV. Political Vision (2 weeks)
a. Nation and Nationalism
b. Democracy and Citizenship

V. Constitutionalism (2 weeks)
a. Rights and Representations
b. Constitution as an Instrument of Social Transformation

VI. Economy and Class Question (2 weeks)
a. Planning and Development
b. Land and Labor

<u>READING LIST</u>
I. Introducing Ambedkar
Essential Readings:
G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.

M. Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought,* Delhi: Sage Publication, pp. 73-122 ; 196-225.

B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr.Babasaheb Ambedkar Writings and Speeches: Vol. 1*, Education Deptt., Government ofMaharashtra, Mumbai, pp. 23-96.

Additional Readings:
E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar, pp. 53-78.

G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at http://www.ambedkar.org/research/LibertyEquality.htm, Accessed: 19.04.2013.

II.Caste   and
Religion   Essential
Readings:
The Untouchables Who were they and why they become Untouchables?, Available athttp://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20th ey%20became%20PART%20I.htm, Accessed: 18.04.2013.

B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. BabasahebAmbedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra,1989, pp. 95-129.

B. Ambedkar, (2003) 'What way Emancipation?', in *Dr. Babasaheb Ambedkar Writings andSpeeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

Additional Readings:
B. Ambedkar, (1987) 'Philosophy of Hinduism', in *Dr. Babasaheb Ambedkar Writings andSpeeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.

E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in *The Religious Conversion Movement-1935-1956*, Delhi, pp. 143-173.

III.   Women's
Question   Essential
Readings:
S. Rege, (2013) 'Against the Madness of Manu', in *B. R. Ambedkar's Writings on BrahmanicalPatriarchy*, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II,* Education Deptt., Governmentof Maharashtra, Mumbai, pp. 109-129.

Additional Readings:
B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in *Dr. Babasaheb AmbedkarWritings and Speeches, Vol. 3,* Education Deptt., Government of Maharashtra, Mumbai, pp.427-437.

P. Ramabai , (2013), *The High Caste Hindu Woman,* Critical Quest, Delhi.

IV. Political Vision
Essential Readings:
B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in *Dr.Babasaheb Ambedkar Writings and Speeches*, Education Deptt, Government ofMaharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr.Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government ofMaharashtra, Mumbai, pp. 472-486.

G. Aloysius, (2009). *Ambedkar on Nation and Nationalism*, Critical Quest, Delhi.
B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings andSpeeches Vol- 17,* Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Additional Readings:
B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Lying A Foundation of Indian Democracy', in *Dr. BabasahebAmbedkar Writings and Speeches, Vol. 17-I*, Education Deptt., Government of Maharashtra,Mumbai, pp-63-178.

B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

B. Ambedkar, (2003) 'Prospects of Democracy in India', in *Dr. Babasaheb Ambedkar Writingsand Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in *Dr. Babasaheb Ambedkar Writings andSpeeches Vol. 17-III,* Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.

V. Constitutionalis
m   Essential
Readings:
Ambedkar, Evidence before South Borough committee on Franchise, Available at http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm, Accessed: 19.04.2013.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, *CAD Vol. VII*, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar, (2013), *States and Minorities*, Delhi: Critical Quest.

Additional Readings:
A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), *Ambedkar inRetrospect: Essays on Economics, Politics and Society,* Delhi: Rawat Publishers, pp. 184-194.

B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in *Dr.Babasaheb Ambedkar Writings and Speeches, Vol. 17-I,* Education Deptt, Government ofMaharashtra, Mumbai, pp. 231-243.

VI. Economy and Class Question
Essential Readings:
B. Ambedkar, (1987) 'Buddha or Karl Marx', in *Dr. Babasaheb Ambedkar Writings andSpeeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462.

S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar, (1991) '*Labor and Parliamentary Democracy and Welfare*', in *Dr. BabasahebAmbedkar Writings and Speeches, Vol. 10,* Education Deptt., Government of Maharashtra,Mumbai, pp. 106-112; 139-143; 243-252

B. Mungekar, (2007) 'Labour Policy' in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society,* Delhi: Rawat Publishers, pp. 76-92.

Additional Readings:
R. Ram, (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in *Human Rights Global Focus,* Vol. V (384), pp. 12-38, Available at www.roundtableindia.co.in, Accessed: 19.04.2013.

B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in *Dr.Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government ofMaharashtra, Mumbai, pp.174-192.

B. Ambedkar, (1991) 'Why Indian Labour determined to War', in *Dr. Babasaheb AmbedkarWritings and Speeches, Vol. 10*, Education Deptt, Government of Maharashtra, Mumbai, pp.36-43.

A. Teltumbde and S. Sen (eds), 'Caste Question in India', in *Scripting the Change, SelectedWritings of Anuradha Ghandi*, pp. 62- 91.

Format for Student Presentations (12)
(1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for presentations (Preferably other than compulsory writings that has been suggested in the reading list)
(2) Six Presentations on the different issues concerned to Ambedkar's works and their relevance in contemporary India. (Preferably other than compulsory writings that has been suggested in the reading list)
(3) One Presentation on Critical understanding on Ambedkar's Ideas.

References for Students' Presentations:
1) Babaseheb Ambedkar, Writings and Speeches, 22 Volumes (Available
on www.ambedkar.org)
2) Narendra Jadhav, Ambedkar Spoke, 3 Volumes
3) Any other related audio-visual source

6.GOVERNANCE: ISSUES AND CHALLENGES

Objectives:This paper deals with concepts and different dimensions of governancehighlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

1. **GOVERNMENT AND GOVERNANCE: CONCEPTS [12 lectures]** Role of State In The Era Of Globalisation
    State, Market and Civil Society

2. **GOVERNANCE AND DEVELOPMENT [12 lectures]**
    Changing Dimensions of Development Strengthening Democracy through Good Governance

3. **ENVIRONMENTAL GOVERNANCE [12 lectures]** Human-Environment Interaction
    Green Governance: Sustainable Human Development

4. **LOCAL GOVERNANCE [12 lectures]** Democratic Decentralisation People's Participation In Governance

5. **GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES [20 lectures]**

   - Public Service Guarantee Acts
   - Electronic Governance
   - Citizens Charter & Right to Information
   - Corporate Social Responsibility

READINGS

GOVERNMENT AND GOVERNANCE: CONCEPTS

B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse.* New Delhi: Oxford University Press,1998

Surendra Munshi and Biju Paul Abraham [eds.] ,*Good Governance, Democratic Societies AndGlobalisation*, Sage Publishers, 2004

United Nation Development Programme ,*Reconceptualising Governance*, New York, 1997

Carlos Santiso, *Good Governance and Aid Effectiveness: The World Bank and Conditionality* Johns Hopkins University, The Georgetown Public Policy Review ,Volume VII, No.1, 2001 Vasudha Chotray and Gery Stroker , Governance Theory: A Cross Disciplinary Approach ,

Palgrave Macmillan ,2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press ,1992

B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda ,*Engendering Governance Institutions: State, Market And Civil Society*, Sage Publications,2008

Neera Chandhoke, *State And Civil Society Explorations In Political Theory* , Sage Publishers,1995

GOVERNANCE AND DEVELOPMENT

B. C. Smith, *Good Governance and Development,* Palgrave, 2007

World Bank Report, *Governance And Development*, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in *The Political Economyof Development in India*. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, *India: Economic Development and Social Opportunity.* New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal[ed.], *Democracy in India*, Oxford University Press, 2007

ENVIRONMENTAL GOVERNANCE

Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

J.P. Evans, *Environmental Governance*, Routledge , 2012

Emilio F. Moran, *Environmental Social Science: Human - Environment interactions andSustainability*, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights,and the Law of the Commons,* Cambridge University Press, 2013

Bina Agarwal, *Gender And Green Governance* , Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization ofWorld Politics*, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, *Global Politics,* New York: Palgrave, 2011, pp. 383-411.
N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

LOCAL GOVERNANCE
Pranab Bardhan and Dilip Mookherjee, *Decentralization And Local Governance InDeveloping Countries: A Comparative Perspective*, MIT Press, 2006

T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience,Readings On The Economy, Polity And Society*, Orient Blackswan, 2013

Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011

P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's LivingConstitution: Ideas, Practices and Controversies,* New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), 2007

GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES

Niraja Gopal Jayal **,***Democracy and the State: Welfare, Secularism, and Development inContemporary India*, Oxford University Press, 1999

Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press,2011

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'* , International Institute For Educational Planning, UNESCO : Paris, 2001

Maxine Molyneux and Shahra Razavi ,*Gender, Justice, Development, and Rights* , OxfordUniversity Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, OxfordUniversity Press, 1995

K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford University Press,1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) *Education in India: Dynamics ofDevelopment,* Shipra Publications, 2007

K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Developmentin India*, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, *Omnibus: Poverty and Famines, Hunger and Public Action,India- Economic Development and Social Opportunity*, Oxford University Press, 1998

Jean Dreze and Amartya Sen, *An Uncertain Glory: India And Its Contradictions*, Princeton University Press, 2013

Reetika Khera- *Rural Poverty And Public Distribution System*, EPW, Vol-XLVIII,No.45-46,Nov 2013

Pradeep Chaturvedi ,*Women And Food Security: Role Of Panchayats* , Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther*, Corporate Social Responsibility*, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, *Corporate Social Responsibility in India*, Sage Publishers, 2008

Pushpa Sundar, *Business & Community: The Story of Corporate Social Responsibility in India*, New Delhi: Sage Publications, 2013

7. Politics of Globalization

Course objective: The objective of this generic elective paper is to make students fromdiverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

1. Concept of Globalisation: Globalisation debate; for and against.
2. Approaches to understanding globalisation:
a. Liberal approach
b. Radical approach
3. International Institutions/Regimes
a. World Bank
b. International Monetary Fund
c. The World Trade Organisation
4. Issues in Globalisation: Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural
5. Globalisation and democracy: State, sovereignty and the civil society.
6. Globalisation and Politics in developing countries
a. Globalisation and social movements

b. Globalisation and the demise of Nation State

c. Globalisation and human migration

7. The inevitability of globalisation: Domestic and Global responses

Suggested Reading:

1. Anthony Giddens, The Globalizing of Modernity.

2. Arjun Appadurai, Modernity at Large: Cultural Dimensions of Globalisation, University of Minnesota Press, 1996.

3. David E. Korten, Niconor Perlas and Vandana Shiva (ed.), International Forum of Globalisation.

4. Deepak Nayyar (ed.) Governing Globalisation: Issues and Institutions, Oxford University Press, 2002.

5. Held, David and Anthony Mc grew (ed.), The Global Transformation Reader: An introduction to the Globalisation Debate, 2nd Cambridge, Polity Press, Blackwell Publishing.

6. Jagdish Bhagwati, In defense of Globalisation, Oxford University Press, 2004.

7. John Stopford, Multinational Corporations, Foreign Policy, Fall, 1998

8. Joseph E Stiglitg, Globalisation and its discontents.

9. Keohane Rebert and Joseph S. Nye Jr., Globalisation: What is new, what is not.

10. Kofi Annan, The politics of Globalisation,

11. Marc Lindenberg and Coralie Bryant, Going Global: Transforming Relief and Development NGOs, Bloomfield, Kumarian Press.

12. Noreena Hertz, The silent take over: Global Capitalism and the death of Democracy, Praeger, 2000.

13. Nye Joseph S and John D. Donanu (ed.) Governance in a Globalizing World, Washington dc, Brookings.

14. Nye Jr. Joseph S, Globalisation and American Power.

15. Pilpin Robert, The National State in the Global Economy.

16. Samuel Huntington, the clash of Civilizations and the Remaking of world order.

17. Stanley Hoffman, Clash of civilizations,

18. Tyler Cowen, Creative Destruction: How Globalisation is changing the world's culture, New Jersey, Princeton University Press, 2000.

Additional Reading

1. Brahis John and Steeve Smith (ed.) The Globalisation of World Politics: An Introduction to International Relations, Oxford University Press, 2001.

2. John Clark (ed.), Globalising Civic Engagement: Civil Society and Transnational Action, London, Earthscan, 2003.

3. Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) Restructuring World Politics: Transnational Social Movements, MN, University of Minnesota Press, 2002.

4. Bernard Hoelkman and Michel Kostecki, the Political Economy of the World Trading System: From GATT to WTO, New York, OUP,

8. UNITED NATIONS AND GLOBAL CONFLICTS

Course Objective: This course provides a comprehensive introduction to the most importantmultilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

I. The United Nations (29 Lectures)

(a) An Historical Overview of the United Nations

(b) Principles and Objectives

(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United

Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals

II. Major Global Conflicts since the Second World War (20 Lectures)

(a) Korean War

(b) Vietnam War

(c) Afghanistan Wars

(d) Balkans: Serbia and Bosnia

III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms (11 Lectures)

Essential Readings I. The United Nations (a) An Historical Overview of the United Nations
Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations.* Delhi: Pearson Education, pp. 39-62.

Goldstein, J. and Pevehouse, J.C. (2006) *International relations*. 6th edn. New Delhi: Pearson, pp. 265-282.

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 1-20.

Gareis, S.B. and Varwick, J. (2005) *The United Nations: an introduction.* Basingstoke: Palgrave, pp. 1-40.

Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twenty-first century. London: Verso, pp. 47-71.

Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction tointernational relations*. 4th edn. Oxford: Oxford University Press, pp. 405-422.

Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) *Past imperfect, future uncertain: The UN at Ffifty*. London: Macmillan, pp. 1-14.

Basu, Rumki (2014) United Nations: Structure and Functions of an international organization, New Delhi, Sterling Publishers

(b) Principles and Objectives

Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction.* Basingstoke: Palgrave, pp. 15-21.

(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International

Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 21-141.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 119-135.

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect

Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) *The United Nations atfifty*. New Delhi, UBS, pp. 77-94.

Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world*. London: Routledge, pp. 45-56.

White, B. et al. (eds.) (2005) *Issues in world politics*. 3rd edn. New York: Macmillan, pp. 113-132.

(e) Millennium Development Goals

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.264-266.

Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. *UnitedNations for a better world*. New Delhi: Lancers, pp.109-114.

Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. *UnitedNations for a better world*. New Delhi: Lancers, pp.240-248.

Ghali, B.B. (1995) *An agenda for peace*. New York: UN, pp.5-38.

United Nations Department of Public Information. (2008) *The United Nations Today*. New York: UN.

II. Major Global Conflicts since the Second World War (a) Korean War

Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp. 116-124.

Armstrong, D., Lloyd, L. and Redmond, J. (2004) *International organisations in world politics*. 3rd edn. New York: Palgrave Macmillan, pp. 42-43.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 64-65 and 172-173.

(b) Vietnam War

Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp. 528-546.

Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction tointernational relations*. 4th edn. Oxford: Oxford University Press, pp. 562-564.

(c) Afghanistan Wars

Achcar, G. (2004) *Eastern cauldron*. New York: Monthly Review Press, pp. 29-45 and 234-241.

Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder*. Kolkata: K.P. Bachi & Co., pp. 76-81.

Prashad, V. (2002) *War against the planet*. New Delhi: Leftword, pp. 1-6. Ali, T. (ed.) (2000) *Masters of the Universe*. London: Verso, pp. 203-216.

Calvocoressi, P. (2001) *World Politics: 1945-200.* 3rd edn. Harlow: Pearson Education, pp.570-576.

(d) Balkans: Serbia and Bosnia Ali, T. (ed.) (2000)*Masters of the Universe*. London: Verso,pp. 230-245 and 271-284.

Kaldor, M. and Vashee, B. (eds.) (1997) *New wars.* London: Wider Publications for the UN University, pp. 137-144 and 153-171.

Viotti, P.R. and Kauppi, M.V. (2007) *International relations and world politics-security,economy, identity*. 3rd edn. New Delhi: Pearson Education, pp. 470-471.

Goldstein, J.S. (2003) *International relations.* 3rd edn. Delhi: Pearson Education, pp 43-51.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.24-27.

III. Political Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

Roberts, A. and Kingsbury, B. (eds.) (1994) *United Nations, Divided World.* 2nd edn. Oxford: Clarendon Press, pp. 420-436.

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium.* London: Continuum, pp. 196-223 and 295-326.

Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction.* Basingstoke: Palgrave, pp. 214-242.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 91-112.

Additional Readings

Claude, I. (1984) *Swords into plowshares: the progress and problems of international organisation*. 4th edn. New York: Random House.

Dodds, F. (ed.) (1987) *The way forward: beyond the agenda 21*. London: Earthscan.

Rajan, M.S., Mani, V.S and Murthy, C.S.R. (eds.) (1987) *The nonaligned and the UnitedNations*. New Delhi: South Asian Publishers.

South Asia Human Rights Documentation Centre. (2006) *Human rights: an overview*. New Delhi: Oxford University Press.

Anan, K. (1997) *Renewing the United Nations: A Programme for Survival*. General Assembly Document: A/51/950; 14 July 1997. Available from:

http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1MG/n9718979.pdf,Open Element (accessed on 13 October 2011).

(C) DISCIPLINE SPECIFIC ELECTIVE (Any Two)

1. CITIZENSHIP IN A GLOBALIZING WORLD

Course Objective

The idea of citizenship holds a prominent place in human history. It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age. In many ways, the trajectory of the debates surrounding citizenship have delved into the heart of justice in a community, namely the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership. Some concerns about these normative dimensions of citizenship have changed over time.

The contemporary revival of interest in the concept of citizenship is a response to developments such as the disintegration of the Soviet Bloc and the rise of independent states in its wake, the rise of new forms of virulent nationalism and sub-nationalism, and globalization and migration. In addition, demands for political recognition by minorities based on new sources and forms of identity have wrought significant changes in the way we conceive of citizenship. States are scrambling to deal with tensions created in increasingly complex and diverse societies and the idea of citizenship seeks to simultaneously cross national boundaries.

This course will explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.

1. **Classical conceptions of citizenship**

2. **The Evolution of Citizenship and the Modern State**

3. **Citizenship and Diversity**

4. **Citizenship beyond the Nation-state: Globalization and global justice**

5. **The idea of cosmopolitan citizenship**

<u>**Essential Readings**</u>

- Acharya, Ashok. (2012) *Citizenship in a Globalising World.* New Delhi: Pearson.
- Beiner, R. (1995) *Theorising Citizenship.* Albany: State University of New York Press.
- Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
- Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges* (Cambridge, UK: Cambridge University Press).
- Oliver, D. and D. Heater (1994). *The Foundations of Citizenship.* London, Harvester Wheatsheaf.
- Scholte, Jan Aart (2000), *Globalization: A Critical Introduction* (New York: St. Martin's).
- Zolo, Danilo (1997), *Cosmopolis: Prospects for World Government* (Cambridge, UK: Polity Press).

2.Human Rights in a Comparative Perspective

Course objective: This course attempts to build an understanding of human rights amongstudents through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

I. Human Rights: Theory and Institutionalization (3 weeks)
a. Understanding Human Rights: Three Generations of Rights
b. Institutionalization: Universal Declaration of Human Rights
c. Rights in National Constitutions: South Africa and India

II. Issues (5 weeks)
a. Torture: USA and India
b. Surveillance and Censorship: China and India
c. Terrorism and Insecurity of Minorities: USA and India

III. Structural Violence (4 weeks)
a. Caste and Race: South Africa and India
b. Gender and Violence: India and Pakistan
c. Adivasis/Aboriginals and the Land Question: Australia and India

READING LIST
I. Human Rights: Theory and Institutionalization
Essential Readings:
J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.

SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.

The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.

The Constitution of India, Chapter 3: Fundamental Rights

II. Issues
a. Torture: USA and India
Essential Readings:
M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55

J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Powerin the United States and India,* Delhi: Orient Blackswan,

D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction***,** Delhi: Pearson, pp. 164-197.

b. Surveillance and Censorship: China and India
Essential Readings:
D. O'Byrne, (2007) 'Censorship', in *Human Rights: An Introduction***,** Delhi: Pearson, pp. 106-138.

D. Lyon, (2008) Surveillance Society, Talk for Festival del Diritto, Piacenza, Italia, September 28, pp.1-7.

Fu Hualing, (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.

U. Singh, (2012) 'Surveillance Regimes in India', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.

c. Terrorism and Insecurity of Minorities: USA and
India Essential Readings:
E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men***,** Cambridge: Boston Review Books**,** MIT, pp.1-53.

M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.

U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India***,** Delhi: Sage Publications, pp.165-219

3. Structural Conflicts
a. Caste and Race: South Africa and India
Essential Readings:
A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and PoliticalWeekly*, Vol. 36(30)

D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction,* Delhi: Pearson, pp. 241-262.

R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology***,** Oxford: Blackwell, pp-549-574

R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.

b. Gender and Violence: India and Pakistan
Essential Readings:
A. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253

K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution***,**New Delhi, Routledge, pp.425-443

N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146

c. Adivasis/Aboriginals and the Land Question: Australia and India Essential Readings:

H. Goodall, (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds**.),***Aboriginal Studies,* Melbourne: Nelson Cengage Learning, pp.254-259.

K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.

N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds**.),***Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52.

W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), *Can Compensation PreventImpoverishment? Reforming Resettlement through Investments and Benefit-Sharing***,**pp.181-207, New Delhi: Oxford University Press.

Additional Readings:
A. Laws and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights,* Vol. 6(1), pp. 195-210

D. O'Byrne, (2007) 'Theorizing Human Rights', in *Human Rights: An Introduction,* Delhi, Pearson, pp.26-70.

J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pensylvania Press, pp. ix-xiv

J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights***,**Berkeley: University of California Press.

J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.

K. Tsutsui and C. Wotipka, (2004) Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations, in *Social Forces*, Vol. 83(2), pp. 587-620.
L. Rabben, (2001) Amnesty International: Myth and Reality, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28

M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books,pp.1-11

M. Cranston, (1973) *What are Human Rights?* New York: Taplinger

M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.

R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar (ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112

Text of UDHR available at http://www.un.org/en/documents/udhr/index.shtml

U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

3.Development Process and Social Movements in Contemporary India

Course objective: Under the influence of globalization, development processes in India haveundergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

I. Development Process since Independence (2 weeks)
a. State and planning

b. Liberalization and reforms

II.Industrial Development Strategy and its Impact on the Social Structure (2 weeks) a. Mixed economy, privatization, the impact on organized and unorganized labour b. Emergence of the new middle class

III.   Agrarian Development Strategy and its Impact on the Social Structure (2weeks) a. Land Reforms, Green Revolution
b. Agrarian crisis since the 1990s and its impact on farmers

IV. Social Movements (6 weeks)
a. Tribal, Peasant, Dalit and Women's movements
b. Maoist challenge
c. Civil rights movements

READING LIST

I. The Development Process since Independence
Essential Readings:
A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.

A. Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms' in R. Mukherji (ed.) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169.

P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The PoliticalEconomy of Development in India*. 6th impression, Delhi: Oxford University Press.

T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', *R. R. Kale Memorial Lecture*, Pune: Gokhale Institute of Politics and Economics.

II.Industrial development strategy and its impact on social structure Essential Readings:
A. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in *Economic andPolitical Weekly*, XLI (43-44), pp.4533-36.

B. Nayar (1989) *India's Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.

F. Frankel, (2005) 'Crisis of National Economic Planning', in *India's Political Economy (1947-2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.

L. Fernandes, (2007) *India's New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.

S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politicsin India*, Delhi: Oxford University Press, pp.516-526.

V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *SocialMovements inIndia*, Delhi: Oxford University Press, pp 32-60.

III. **Agrarian development strategy and its impact on social structure** Essential Readings:

A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

F. Frankel, (1971) *India's Green Revolution: Economic Gains and Political Costs*, Princeton and New Jersey: Princeton University Press.

F. Frankel, (2009) *Harvesting Despair: Agrarian Crisis in India*, Delhi: Perspectives, pp. 161-169.

J. Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J. (ed) *PowerMatters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press,pp. 29-32.

K. Suri, (2006) 'Political economy of Agrarian Distress', in *Economic and Political Weekly*, XLI(16) pp. 1523-1529.

P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.

P. Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and PoliticalWeekly*, IX (39), pp.70 – 75.

P. Sainath, (2010) 'Agrarian Crisis and Farmers', Suicide', *Occasional Publication*22, New Delhi: India International Centre (IIC).

M. Sidhu, (2010) 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds.) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series),* New Delhi: Sage, pp. 149-174.

V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).

IV. Social Movements
Essential Readings:
G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights*: *Social Movements and theState in the Third World* New Delhi: Sage, pp. 353-371.

M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner* Patel, New Delhi: Sage.

G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.

P. Ramana, (2011) 'India's Maoist Insurgency: Evolution, Current Trends and Responses', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.29-47.

A. Ray, (1996) 'Civil Rights Movement and Social Struggle in India', in *Economic and PoliticalWeekly*, XXI (28). pp. 1202-1205.

A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) *The OxfordCompanion to Politics in India*, New Delhi: Oxford University Press, pp.409-422.

N. Sundar, (2011) 'At War with Oneself: Constructing Naxalism as India's Biggest Security Threat', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson International Centre for Scholars Asia Programme, Washington D.C., pp.46-68.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A.Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.

S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.

Additional Readings:
S. Banerjee, (1986) 'Naxalbari in Desai', in A.R. (ed.) *Agrarian Struggles in India AfterIndependence*. Delhi: Oxford University Press, pp.566-588.

B. Nayar, (ed.), (2007) *Globalization and Politics in India*. Delhi: Oxford University Press.
S. Roy and K. Debal, (2004) *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage.

G. Omvedt, (1983) *Reinventing Revolution, New Social Movements and the SocialistTradition in India*, New York: Sharpe.

G. Shah, (ed.), (2002) *Social Movements and the State*. New Delhi: Sage Publications.

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

G. Rath, (ed.), (2006) *Tribal development in India: The Contemporary Debate*, New Delhi: Sage Publications.

J. Harris, (2009) *Power Matters: Essays on Institutions, Politics, and Society in India*. Delhi: Oxford University press.

K. Suresh, (ed.), (1982) *Tribal Movements in India*, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter).

M. Mohanty, P. Mukherji and O.Tornquist, (1998) *People's Rights: Social Movements and the State in the Third World*. New Delhi: Sage Publications.
M. Rao, (ed.), (1978) *Social Movements in India*, Vol. 2, Delhi: Manohar.

N. Jayal, and P. Mehta, (eds.), (2010) *The Oxford Companion to Politics in India*, Delhi:Oxford University Press.

P. Bardhan, (2005) *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press.

R. Mukherji, (ed.), (2007) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press.

R, Ray and M. Katzenstein, (eds.), (2005) *Social Movements in India*, Delhi: Oxford University Press.

S. Chakravarty, (1987) *Development Planning: The Indian Experience*, Delhi: Oxford University Press.

4.Public Policy in India

Course Objective: This course provides a theoretical and practical understanding of theconcepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

I. Introduction to Policy Analysis (12 Lectures)

II. The Analysis of Policy in the Context of Theories of State (12 Lectures)

III.   Political Economy and Policy: Interest Groups and Social Movements. (12 Lectures)

IV. Models of Policy Decision-Making (12 Lectures)

V. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments (12 Lectures)

<u>*READING LIST*</u>

Essential Readings I. Introduction to Policy Analysis

Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.

Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.

Sapru, R.K.(1996) *Public Policy : Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.

IGNOU. *Public Policy Analysis*. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.

Wildavsky, A.(2004), ' Rescuing Policy Analysis from PPBS' in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. 5th Edition. Belmont: Wadsworth, pp.271-284.

II. The Analysis of Policy in the Context of Theories of State

Dunleavy, P. and O'Leary, B. (1987) *Theories of the State*. London: Routledge.

McClennan, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 53-61.

Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics*. London: Printer Publication, pp.3-21 and 171-184.

Skocpol, T. et al (eds.) (1985) *Bringing the State Back In*. Cambridge: Cambridge University Press, pp. 3-43 and 343-366.

Dye, T.R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp.11-31.

III. Political Economy and Policy: Interest Groups and Social Movements.

Lukes, S. (1986) *Power*. Basil: Oxford , pp. 28-36.

Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), *The PolicyProcess: A Reader*. 2nd Edition. London: Prentice Hall, pp. 45-52.

Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy*. Cambridge: Polity Press, pp. 27-64 and 99-118.

IV. Models of Policy Decision-Making

Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World.* U.K: Oxford University Press, pp. 42-62.

Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in *Policy Analysis,* vol. 5, pp. 481-504.

Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M. *The Policy Process: A Reader.* 2nd Edition. London: Prentice Hall, pp. 163-174.

IGNOU. *Public Policy Analysis*. MPA-015, New Delhi: IGNOU, pp. 38-54.

Henry, N.(1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall, pp. 346-368.

V. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments

Basu Rumki (2015) Public Administration in India Handates, Performance and Future Perspectives, New Delhi, Sterling Publishers

Self, P. (1993) *Government by the Market? The Politics of Public Choice*. Basingstoke: MacMillan, pp. 1-20,70-105,113-146,198-231 and 262-277.

Girden,E.J.(1987) 'Economic Liberalisation in India: The New Electronics Policy' in *AsianSurvey*. California University Press. Volume 27, No.11. Available at - www.jstor.org/stable/2644722.

5. Understanding Global Politics

Course Objectives: This course aims to provide students a basic yet interesting andinsightful way of knowing and thinking about the world around them. It is centered around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.

I. What Makes the World What it is? (30 lectures)
a. The Sovereign State System (10 lectures)

i Evolution of the state system
ii The concept of Sovereignty

b. The Global Economy (13 lectures)
i Discussing the Bretton Woods Institutions and WTO
ii Ideological underpinnings
iii Transnational Economic Actors

c. Identity and Culture (7 lectures)

II. What Drives the World Apart? (10 lectures)
a. Global Inequalities
b. Violence: Conflict, War and Terrorism

III. Why We Need to Bring the World Together? (8 lectures) a. Global Environment
b. Global Civil Society

Reading List

I. What Makes the World What it is?
a. The Sovereign State System
Essential Readings:
S. Elden, (2009) 'Why Is The World Divided Territorially?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 192-219.

M. Shapiro, (2009) 'How Does The Nation- State Work?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 220-243.

R. Mansbach and K.Taylor, (2012) 'The Evolution of the Interstate System and Alternative Global Political Systems', *Introduction to Global Politics*, 2nd edition, New York: Routledge, pp. 34-68.

D. Armstrong, (2008) 'The Evolution of International Society', in J. Baylis, S. Smith, and P. Owens (ed.) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press, pp. 36-52.

N. Inayatullah and D. Blaney, (2012) 'Sovereignty' in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 124-134.

b. The Global Economy
Essential Readings:
V. Peterson**,** (2009) 'How Is The World Organized Economically?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 271- 293.

R. Mansbach and K. Taylor, (2012) 'International Political Economy', *Introduction to GlobalPolitics,* 2nd Edition, New York: Routledge, pp. 470-478.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New Delhi: Oxford University Press.

J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 327-368.

c. Identity and Culture
Essential Readings:
A. Wibben, (2009) 'What Do We Think We Are?', in J. Edkins and M. Zehfuss (eds.) *GlobalPolitics: A New Introduction,* New York: Routledge, pp. 70-96.

R. Collin and P. Martin, (eds.), (2013) 'Community and Conflict: A Quick Look at the Planet', in*An Introduction To World Politics: Conflict And Consensus On A Small Planet*, New York: Rowman & Littlefield Publishers, pp. 67- 102.

Y. Isar, (2012) 'Global Culture', in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

II.What Drives the World Apart? a. Global Inequalities
Essential Readings:
P. Chammack, (2009) 'Why are Some People Better off than Others?', in J. Edkins and M. Zehfuss (ed.) *Global Politics: A New Introduction,* New York: Routledge, pp. 294-319.

M. Pasha, (2009) 'How can we end Poverty?', in J. Edkins and M. Zehfuss (ed.) *GlobalPolitics: A New Introduction,* New York: Routledge, pp. 320-343.

Additional Readings:
R. Wade, (2008) 'Globalisation, Growth, Poverty, Inequality, Resentment, and Imperialism', in J. Ravenhill (ed.), *Global Political Economy,*Oxford: Oxford University Press, pp. 373-409. M. Duffield, (2011) *Development and Security the Unending War: Governing the World ofPeoples,* Cambridge: Polity Press.

N. Adams, (1993) *World Apart: The North-South Divide and the International System,* London: Zed.

b. Violence: Conflict, War and Terrorism
Essential Readings:
M. Dillon, (2009) 'What Makes The World Dangerous?' in J. Edkins And M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 397-426.
R. Mansbach, and K. Taylor, (2012) 'Great Issues In Contemporary Global Politics', in *Introduction to Global Politics,* 2nd edition, New York: Routledge, 2012, pp. 206-247.

J. Bourke, (2009) 'Why Does Politics Turn Into Violence?', in J. Edkins And M. Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, pp. 370-396.

K. Bajpai, (2012) 'Global Terrorism', in B. Chimni and S. Mallavarapu (ed.), *InternationalRelations: Perspectives For the Global South*, New Delhi: Pearson, pp. 312-327.

R. Mansbach, and K. Taylor, (2012) 'The Causes of War And The Changing Nature Of Global Politics', in *Introduction to Global Politics,* 2nd edition, New York: Routledge, pp. 248-283.

R. Collin and P. Martin, 'Kinds Of Conflict: The World When Things Go Wrong', in *AnIntroduction To World Politics: Conflict And Consensus On A Small Planet*, London: Rowman& Littlefield Publishers, pp. 267-425.

III.   Why We Need to Bring the World Together? a. Global Environment
Essential Readings:
S. Dalby, (2009) 'What Happens If We Do not Think In Human Terms?', in J. Edkins and M. Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, pp. 45-69.

R. Collin and P. Martin, (2013) 'The Greening of A Blue Planet', in *An Introduction To WorldPolitics: Conflict And Consensus On A Small Planet*, Maryland: The Rowman & LittlefieldPublication Group, pp. 527-570.

A. Heywood, (2011) 'Global Environmental Issues', in *Global Politics,* London: Palgrave, 2011, pp. 383-411.

N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, 2nd edition, Cambridge: Cambridge University Press, pp 13-81.

b. Global Civil Society
Essential Readings:
M. Zehfuss, (2009) 'What Can We Do To Change The World?', in J. Edkins and M. Zehfuss (eds.), *Global Politics: A New Introduction* , New York: Routledge, pp. 483-501.

N. Chandhoke, (2011) 'The Limits of Global Civil Society,' Available at www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf, Accessed: 19.04.2013.

K. Mingst and J. Snyder (eds.), (2011) 'Transnational Issues', in *Essential Readings In WorldPolitics,* 4th Edition, New York: W. W. Norton And Company, pp. 574-626.

M. Keck and K. Sikkink,(2007) 'Transnational Activist Networks,' in Robert J. Art and R. Jervis (eds.) *International Politics: Enduring Concepts And Contemporary Issues,* 8th Edition, London: Pearson, pp. 532-538.
M. Naim, (2007) 'The Five Wars Of Globalization', in R. Art and R. Jervis (eds.) *InternationalPolitics: Enduring Concepts And Contemporary Issues,* 8th Edition, London: Pearson, pp. 558-566.

S. Mallaby, (2007) 'NGOs: Fighting Poverty, Hurting the Poor', in R. Art and R. Jervis (eds.) *International Politics: Enduring Concepts and Contemporary Issues,* 8th edition, New York: Pearson, pp. 539-545.

G. Lexter and S. Halperin (eds.), (2003) *Global Civil Society And Its Limits,* New York: Palgrave, pp. 1-21.

6.India's Foreign Policy in a globalizing world

Course objective: This course's objective is to teach students the domestic sources and thestructural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power (7 lectures)

II. India's Relations with the USA and USSR/Russia (9 lectures)

III. India's Engagements with China (6 lectures)

IV. India in South Asia: Debating Regional Strategies (9 lectures)

V. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes (11 lectures)

VI. India in the Contemporary Multipolar World (6 lectures)

READING LIST

I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power

Essential Readings:
S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *IndiaReview*, Vol. 8 (1), pp. 4–19.
Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), *Handbook of India's International Relations*, London: Routeledge, pp.3-31

W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trysts withDemocracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.

Additional Reading:
J. Bandhopadhyaya, (1970) *The Making Of India's Foreign Policy,* New Delhi: Allied Publishers.

II: India's Relations with the USA and USSR/Russia Essential Readings:
S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in*India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.

R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.

A. Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71 (1): 69-81.

M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations withthe Superpowers in the 1970s*, Dhaka, University Press.

Additional Readings:
H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.

D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.

III: India's   Engagements
with China Essential Readings:
H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India'sInternational Relations*, London: Routeledge, pp. 233-242.

A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia:China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace:Washington.

S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

Additional Reading:
Li Li, (2013) 'Stability in Southern Asia: China's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

IV: India in South Asia: Debating Regional
Strategies Essential Readings:
S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.

S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Powerrealignments in Asia: China, India, and the United States*, New Delhi: Sage.

Additional Readings:
M. Pardesi, (2005) 'Deducing India's Grand Strategy of Regional Hegemony from Historical and Conceptual Perspectives', IDSS Working Paper, 76, Available at http://www.rsis.edu.sg/publications/WorkingPapers/WP76.pdf, Accessed: 19.04.2013.

D. Scott, (2009) 'India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power', in *India Review*, Vol. 8 (2), pp. 107-143

V:India's Negotiating Style and Strategies: Trade, Environment and Security Regimes Essential Readings:

S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: EmergingPower*, Brookings Institution Press, pp. 36-65.

A. Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in *Third WorldQuarterly,* Vol. 28 (5) pp. 983 – 996.

N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Co-benefits', Working Paper, New Delhi: Centre for Policy Research.

N. Jayaprakash, (2000) 'Nuclear Disarmament and India', in *Economic and Political Weekly,* Vol. 35 (7), pp. 525-533.

Additional Readings:
P. Bidwai, (2005) 'A Deplorable Nuclear Bargain', in *Economic and Political Weekly*, Vol. 40 (31), pp. 3362-3364.

A. Anant, (2011) 'India and International Terrorism', in D. Scott (ed.), *Handbook of India'sInternational Relations*, London: Routledge, pp. 266-277.

VI: India in the Contemporary Multipolar World
Essential Readings:
R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5–32.

C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in *International Affairs*, Vol. 82 (1), pp. 59-76.

Additional Reading:
P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in *India Review,* Vol. 8 (3), pp. 209–233.

Online Resources:
Government of India's Ministry of External Relations website at http://www.mea.gov.in/ and specially its library which provides online resources at http://mealib.nic.in/
The Council of Foreign Relations has a regularly updated blog on India's foreign policy: http://www.cfr.org/region/india/ri282 Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy. http://www.cprindia.org/blog/international- relations-and-security-blog

Institute for Defence Studies and Analyses: http://www.idsa.in/
Research and Information System: www.ris.org.in/

Indian Council of World Affairs: www.icwa.in/
Institute of Peace and Conflict Studies: www.ipcs.org/
Indian Council for Research on International Economic Relations: www.icrier.org/

7.Women, Power and Politics

Course objective: This course opens up the question of women's agency, taking it beyond'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook. The course is divided into broad units, each of which is divided into three sub-units.

I. Groundings (6 weeks)
1. Patriarchy (2 weeks)

a. Sex-Gender Debates
b. Public and Private
c. Power

2. Feminism (2 weeks)

3. Family, Community, State (2
weeks) a. Family
b. Community
c. State

II. Movements and Issues (6 weeks)
1. History of the Women's Movement in India (2 weeks)

2. Violence against women (2 weeks)

3. Work and Labour (2 weeks)
a. Visible and Invisible work
b. Reproductive and care work
c. Sex work

Reading List

I. Groundings   1.
Patriarchy
Essential Readings:
T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writingin India,* New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi MediumImplementation Board, pp.1-7
a. Sex Gender Debates
Essential Reading:
V Geetha, (2002) *Gender,* Kolkata, Stree, pp. 1-20
b. Public and Private
Essential Reading:
M. Kosambi, (2007) *Crossing the Threshold,* New Delhi, Permanent Black, pp. 3-10;
40-46 **c**. **Power**
Essential Reading:
N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson*,* pp.148-157
2. **Feminism**
Essential Readings:
B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives,* New York: Routledge, pp. 51-57

R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader,* pp. 27-37

3.Family, Community and State

a.Family

Essential Readings:

R. Palriwala, (2008) 'Economics and Patriliny: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India,* New Delhi: Penguin, pp. 414-423

b. **Community**

Essential Reading:

U. Chakravarti, (2003) *Gendering Caste through a Feminist Len,* Kolkata, Stree, pp. 139-159. **c. State**

Essential Reading:

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State,* Available at http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8, Accessed: 19.04.2013.

Additional Readings:

K. Millet, (1968) *Sexual Politics,* Available at http://www.marxists.org/subject/women/authors/millett-kate/sexual-politics.htm, Accessed: 19.04.2013.

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* New Delhi: Pearson, pp. 224-233

R. Hussain, (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the SecludedOnes – translated by Roushan Jahan,* New York: The Feminist Press

S. Ray 'Understanding Patriarchy', Available at http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf, Accessed: 19.04.2013.

S. de Beauvoir (1997) *Second Sex,* London: Vintage.

Saheli Women's Centre, (2007) *Talking Marriage, Caste and Community: Women's Voices from Within,* New Delhi: monograph

II. Movements and Issues

1. **History of Women's Movement in India**

Essential Readings:

I. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms,* Durham and London: Duke University Press, pp. 333-355

2. Violence against Women

Essential Readings:
N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion,* New Delhi: Permanent Black, pp. 106-165

3. Work and Labour
a. Visible and Invisible work
Essential Reading:
P. Swaminathan, (2012) 'Introduction', in *Women and Work,* Hyderabad: Orient Blackswan, pp.1-17
b. Reproductive and care work
Essential Reading:
J. Tronto, (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioningthe Political*, Boulder: Westview Press, pp. 139-156

c. **Sex work**
Essential Readings:
Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work,* New Delhi, Women Unlimited, pp. 259-262

N. Jameela, (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work,* New Delhi: Women Unlimited, pp. 225-241

Additional Readings:
C. Zetkin, 'Proletarian Woman', Available at http://www.marxists.org/archive/zetkin/1896/10/women.htm, Accessed: 19.04.2013.

F. Engles, *Family, Private Property and State*, Available at http://readingfromtheleft.com/PDF/EngelsOrigin.pdf, Accessed: 19.04.2013.

J. Ghosh, (2009) *Never Done and Poorly Paid: Women's Work in Globalising India,* Delhi: Women Unlimited

Justice Verma Committee Report, Available at http://nlrd.org/womens-rights-initiative/justice-verma-committee-report-download-full-report, Accessed: 19.04.2013.

N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women'sMovement,* New Delhi: Kali for Women.

V. Bryson, (1992) *Feminist Political Theory,* London*:* Palgrave-MacMillan, pp. 175-180; 196-200

M. Mies, (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on aWorld Scale* London: Zed, pp. 74-111, Available at

http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonization-and-housewifization/, Accessed: 19.04.2013.

R. Ghadially, (2007) *Urban Women in Contemporary India,* Delhi: Sage Publications.

S. Brownmiller, (1975) *Against our Wills,* New York: Ballantine.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *Nariwadi Rajneeti,* Delhi, pp. 284-306

V. Bryson (2007) *Gender and the Politics of Time,* Bristol: Polity Press

Readings in Hindi:

D. Mehrotra, (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal,* Delhi: Books for Change

G. Joshi, (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh,* University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: AnIntroduction,* New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aaj ka Stree Andolan,* Delhi: Shabd Sandhan.

S. Arya, N. Menon and J. Lokneeta (eds.) (2001) *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi Medium Implementation Board.

8. Dilemmas in Politics

 Course Objective: This course is designed to explore, analyze and evaluate some of thecentral issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

I. The Moral Economy of Violence (08 Lectures)

II. The Politics of Exclusion (07 Lectures)

III. Debates on Human Rights (08 Lectures)

IV. Ecology and Political Responsibility (08 Lectures)

V. Capabilities and the Politics of Empowerment (08 Lectures)

VI. Global Justice and Cosmopolitanism (07 Lectures)

VII. Feminism and the Politics of Interpretation (07 Lectures)

VIII. Legitimacy of Humanitarian Intervention (07 Lectures)

READING LIST

Essential Readings I. The Moral Economy of Violence

Gunn, R. (1993) 'Politics and Violence', in Bellamy, R. (ed.) *Theories and Concepts in Politics: An Introduction.* New York: Manchester University Press, pp. 265-292.

Tilly, Ch. (2003) *Politics of Collective Violence.* New York: Cambridge University Press, pp. 1-54.

Ungar, M., Bermanzohn, S. A. and Worcester, K. (2002) 'Violence and Politics' in Ungar, M., Bermanzohn, S. A. and Worcester, K. (eds.) *Violence and Politics: Globalization's Paradox.* New York: Routledge, pp. 1-12.

Additional Reading:

Fanon, F. (1963) *The Wretched of the Earth.* New York: Grove Press.

II. The Politics of Exclusion

Sen, A. (2000) *Social Exclusion: Concept, Application, and Scrutiny.* Social Development Papers No. 1 (June), Asian Development Bank. **I**

II. Debates on Human Rights

Orend, B. (2002) *Human Rights: Concept and Context.* Peterborough: Broadview Press, pp.15-190.

Byrre, D. J. (2003) *Human Rights,* New Delhi: Pearson, pp. 1-71.

IV: Ecology and Political Responsibility

Eckersley, R. (1992) *Environmentalism and Political Theory: Towards an Ecocentric Approach,* London: UCL Press, pp. 1-71.

Clark, M. (1993) 'Environmentalism', in Bellamy, R. (ed.) *Theories and Concepts in Politics: An Introduction.* New York: Manchester University Press, pp. 243-264.

Bryant, R. L. & Bailey, S. (1997) *Third World Political Ecology: An Introduction,* London: Routledge, pp. 27-47.

Jamieson, D. (2008) 'Environment', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 313-335.

V: Capabilities and the Politics of Empowerment

Sen, A. (1995) *Inequality Reexamined.* New Delhi: Oxford University Press, pp. 39-55, 73-87.

Sen, A.(1998) *Development as Freedom.* New Delhi*:* Oxford University Press, pp. 87-110.

Weissberg, R. (1999) *The Politics of Empowerment.* London: Greeenwood Publishing Group, pp. 1-86

VI: Global Justice and Cosmopolitanism

Fabre, C. (2007) *Justice in a Changing World.* Cambridge: Polity Press, pp. 95-112.

Held, D. (2005) 'Principles of Cosmopolitan Order', in Brock, G. and Brighouse, H. (eds.) *ThePolitical Philosophy of Cosmopolitanism.* Cambridge: Cambridge University Press, pp. 10-38.

Sypnowich, Ch. (2005) 'Cosmopolitans, Cosmopolitanism and Human Flourishing', in Brock, G. and Brighouse, H. (eds.) *The Political Philosophy of Cosmopolitanism.* Cambridge: Cambridge University Press, pp. 55-74.

VII: Feminism and the Politics of Interpretation

Jaggar, A. (1983) *Feminist Politics and Human Nature.* Forbes Boulevard: Rowman and Litlefield, pp. 1-13; 353-394.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 265-288.

VIII: Legitimacy of Humanitarian Intervention

Keohane, R. O. (2003) 'Introduction', in Holzgrefe, J. L. and Keohane, R. O. (eds.), *HumanitarianIntervention: Ethical, Legal and Political Dilemmas.* New York: Cambridge University Press, pp. 1-14.

Holzgrefe, J.L. (2003) 'The Humanitarian Debate', in Holzgrefe, J. L. and Keohane, R. O. (eds.) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas.* New York: CambridgeUniversity Press, pp.15-53.

Farer, J. T. (2003), 'Humanitarian Intervention before September 9/11: legality and legitimacy', Holzgrefe, J. L. and Keohane, R. O.(eds.) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas.* New York: Cambridge University Press, pp. 54-92.

Teson, F.R. (2003) 'The Liberal case for Humanitarian Intervention', in Holzgrefe, J. L. and Keohane, R. O.(eds.) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas.* New York: Cambridge University Press, pp. 93-129.

Coady, C.A.J. (2008) 'War and Intervention', in McKinnon, C. (ed.) *Issues in Political Theory.* New York: Oxford University Press, pp. 56-79.

9. Understanding South Asia

Course Objective: The course introduces the historical legacies and geopolitics of SouthAsia as a region. It imparts an understanding of political regime types as well as the socio-economic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

I. South Asia- Understanding South Asia as a Region (9 Lectures)

(a) Historical and Colonial Legacies (b) Geopolitics of South Asia

II. Politics and Governance (21 Lectures)

(a) Regime types: democracy, authoritarianism, monarchy

(b) Emerging constitutional practices: federal experiments in Pakistan; constitutional debate in Nepal and Bhutan; devolution debate in Sri Lanka

III. Socio-Economic Issues (15 Lectures)

(a) Identity politics and economic deprivation: challenges and impacts (case studies of Pakistan, Bangladesh, Nepal, Sri Lanka)

IV. Regional Issues and Challenges (15 Lectures)

(a) South Asian Association for Regional Cooperation (SAARC): problems and prospects (b) Terrorism (c) Migration

Essential Readings I. South Asia- Understanding South Asia as a Region

Hewitt, V. (1992) 'Introduction', in The International Politics of South Asia. Manchester: Manchester University Press, pp.1-10.

Hewitt, V. (2010) 'International Politics of South Asia' in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp.399-418.

Muni, S.D. (2003) 'South Asia as a Region', South Asian Journal, 1(1), August-September, pp. 1-6

Baxter, C. (ed.) (1986) The Government and Politics of South Asia. London: Oxford University Press, pp.376-394.

Baxter, C. (2010) 'Introduction', Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp.1-24

II. Politics and Governance

De Silva, K.M. (2001)'The Working of Democracy in South Asia', in Panandikar, V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp. 46-88.

Wilson, J. (2003) 'Sri Lanka: Ethnic Strife and the Politics of Space', in Coakley, J. (ed.) The Territorial Management of Ethnic Conflict. Oregon: Frank Cass, pp. 173-193.

Mendis, D. (2008) 'South Asian Democracies in Transition', in Mendis, D. (ed.) Electoral Processes and Governance in South Asia. New Delhi: Sage, pp.15-52.

Subramanyam, K. (2001) 'Military and Governance in South Asia', in V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp.201-208.

Hachethi, K. and Gellner, D.N.(2010) 'Nepal : Trajectories of Democracy and Restructuring of the State', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 131-146.

Kukreja, V. 2011. 'Federalism in Pakistan', in Saxena R. (ed.) Varieties of Federal Governance. New Delhi: Foundation Books, pp. 104-130.

Jha, N.K. (2008) 'Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options', in Kukreja, V. and Singh, M.P. (eds.) Democracy, Development and Discontent in South Asia. New Delhi: Sage, pp. 264-281.

Burki, S.J. (2010) 'Pakistan's Politics and its Economy', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 83-97.

Kaul, N. (2008)'Bearing Better Witness in Bhutan', Economic and Political Weekly, 13 September, pp. 67-69.

III. Socio-Economic Issues

Phadnis, U.(1986) 'Ethnic Conflicts in South Asian States', in Muni, S.D. et.al. (eds.) Domestic Conflicts in South Asia : Political, Economic and Ethnic Dimensions. Vol. 2. New Delhi: South Asian Publishers, pp.100-119.

Kukreja, V. (2003) Contemporary Pakistan. New Delhi: Sage, pp. 75-111 and 112-153.

IV. Regional Issues and Challenges

Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 32-50.

Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 1-31.

Baral, L.R. (2006) 'Responding to Terrorism: Political and Social Consequences in South Asia', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.301-332.

Muni, S.D. (2006) 'Responding to Terrorism: An Overview', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.453-469.

Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) South Asia in World Politics. Lanham: Roman and Littlefield Publishers, pp.281-295.

Lama, M. (2003) 'Poverty, Migration and Conflict: Challenges to Human Security in South Asia', in Chari, P.R. and Gupta, S. (eds.) Human Security in South Asia: Gender, Energy, Migration and Globalisation. New Delhi: Social Science Press, pp. 124-144

Acharya, J. and Bose, T.K. (2001) 'The New Search for a Durable Solution for Refugees: South Asia', in Samaddar, S. and Reifeld, H. (eds.) Peace as Process: Reconciliation and Conflict Resolution in South Asia. New Delhi: Vedams ,pp-137-157

Additional Readings

Baxter, C. (ed.) (1986) The Government and Politics of South Asia. London: Oxford University Press.

Rizvi, G. (1993) South Asia in a Changing International Order. New Delhi: Sage. Thakur, R. and Wiggin, O.(ed.) (2005) South Asia and the world. New Delhi: Bookwell. Hagerty, D.T.

(ed.) (2005) South Asia in World Politics, Oxford: Rowman and Littlefield. Samaddar, R. (2002) 'Protecting the Victims of Forced Migration: Mixed Flows and Massive

Flows', in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) Searching for

Peace in Central and South Asia. London: Lynne Reinner. Kukreja, V. and Singh, M.P. (eds) (2008) Democracy, Development and Discontent in SouthAsia. New Delhi: Sage.

(D) Ability Enhancement (Skill Based)

Democratic Awareness with Legal Literacy

Course Objective: The Proposed course aims to acquaint student with the structure andmanner of functioning of the legal system in India.

Expected Learning Outcome: The student should be aware of the institutions that comprise thelegal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

This course consists of 100 marks - comprising 25 marks for evaluation of the practical/ project work and a written paper of 75 marks.

Course Content:

Unit I

- Outline of the Legal system in India
- System of courts/tribunals and their jurisdiction in India - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.
- Role of the police and executive in criminal law administration.
- Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.

Unit II

- Brief understanding of the laws applicable in India
- Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.
- Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian PenalCode, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.
- Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.
- Personal laws in India : Pluralism and Democracy
- Laws relating to contract, property and tenancy laws.

- Laws relating to dowry, sexual harassment and violence against women
- Laws relating to consumer rights
- Laws relating to cyber crimes
- Anti-terrorist laws: implications for security and human rights
- Practical application: Visit to either a (I) court or (ii) a legal aid centre set up by the
- Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counselled. Preparation of a case history.

Unit III

Access to courts and enforcement of rights

- Critical Understanding of the Functioning of the Legal System
- Legal Services Authorities Act and right to legal aid, ADR systems
- **Practical application :**
  What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies

- Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

- **Suggested exercises for students**

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that would qualify as sexual harassment.
6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?
7 You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.
8. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution.
9 What is the procedure to file an RTI?
10. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
11. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
12. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class- room presentation on it.

Essential Reading

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)

Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.

S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture,

Second Series, Indian Law Institute, Delhi, 1985.

S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi,2003

Agnes, Flavia *Law and Gender Equality*, OUP, 1997.

Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.

B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.

Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

P.C. Rao and William Sheffiled *Alternate Dispute Resolution: What it is and How it Works*, , Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

Parmanand Singh, *'Access to Justice and the Indian Supreme Court'*, 10 & 11 Delhi Law Review 156, 1981-82.

J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly,* Vol. 40(46), pp. 4843-4849.

H. Mander, and A. Joshi, *The Movement for Right to Information in India, People's Power for the Control of Corruption*. Available at http://www.rtigateway.org.in/Documents/References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh%20Mander.pdf.

P. Mathew, and P. Bakshi, (2005) '*Indian Legal System'*, New Delhi: Indian Social Institute.

P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution'*, New Delhi: Indian Social Institute.

N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.

M, Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.

Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available at http://www.rtigateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf ,

A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.

Rule of law and the Criminal Justice System in India

Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy,* Wordsworth, Boston., pp.3-19.

SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.

K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy.* New Delhi: Oxford University Press, pp. xi – xv.

Laws relating to criminal justice administration

Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy,* New Delhi: Oxford University Press, pp.61-77.

SAHRDC, (2006) 'Reporting a Crime: First Information Report', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.16-26.

SAHRDC, (2006) 'Bail', in *Oxford Handbook of Human Rights and Criminal Justice in India-The system and Procedure*, New Delhi: Oxford University Press, pp.59-71.

SAHRDC, (2006) 'Detention', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*. New Delhi: Oxford University Press, Pp.72-84.

P. Mathew, (2003) *Your Rights if you are Arrested,* New Delhi. Indian Social Institute.

Equality and non-discrimination

Gender Study Group, (1996) Sexual Harassment in Delhi University, A Report, Delhi: University of Delhi.

P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes,* New Delhi: Indian Social Institute.

K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books, Pp.15-38

K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, Pp.39-65.

S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.

V. Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) *TowardsLegal Literacy,* New Delhi: Oxford University Press.

P. D. Mathew,(2004)*The Measure to Prevent Sexual Harassment of Women in WorkPlace.* New Delhi: Indian Social Institute.

D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) *HumanRights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.

 Empowerment

S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India,* New Delhi: Oxford University Press, Available at http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2012_light_Aspire.pdf.

Bare Acts**:**
Consumer Protection Act, 1986, Available athttp://chdslsa.gov.in/right_menu/act/pdf/consumer.pdf.

Criminal law Amendment Act, 2013, Available athttp://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf   , Accessed: 10.04.2013.

Protection of Women Against Domestic Violence Act, 2005, Available athttp://wcd.nic.in/wdvact.pdf.

Right to Information Act, 2005, Available at http://righttoinformation.gov.in/rti-act.pdf.

Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, 1989, Available athttp://tribal.nic.in/writereaddata/linkimages/poaact989E4227472861.pdf.

Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006, Available at http://tribal.gov.in/writereaddata/mainlinkFile/File1033.pdf.

The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, 1995, Available at http://bhind.nic.in/Sparsh_disability%20act%201995.pdf.

The Right of Children to Free and Compulsory Education Act, 2009, Available athttp://www.delta.org.in/form/rte.pdf.

*The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, 2012,*Available at
http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C_2010_LS_Eng.pdf.

Criminal   Law   Amendment   Act,   2013,Available   at ,mha.nic.in/pdfs/TheCrimnalLaw030413.pdfFile Format: PDF/Adobe Acrobat - Quick View.

2. <u>Public Opinion and Survey Research</u>

Course Objective: this course will introduce the students to the debates, principles andpractices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

I. Introduction to the course (6 lectures)
Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

II.Measuring Public Opinion with Surveys: Representation and sampling (6 lectures) a. What is sampling? Why do we need to sample? Sample design.
b. Sampling error and non-response
c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified
III. Survey Research (2 lectures)
a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
b. Questionnaire: Question wording; fairness and clarity.

IV. Quantitative Data Analysis (4 lectures)
a. Introduction to quantitative data analysis
b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

V. Interpreting polls (6 lectures)
Prediction in polling research: possibilities and pitfalls
Politics of interpreting polling

READING LIST

I. Introduction to the course
Essential Readings:
R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.

G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.

II.Measuring Public Opinion with Surveys: Representation and sampling Essential Readings:
G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.

Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic andPolitical Weekly,* Vol. XLIV (39)

Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly,* Vol. XXXIX (51).

'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

III.   Survey
Research Essential
Readings:
H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know,* Washington DC: Congressional Quarterly Press.

R. Erikson and K. Tedin, (2011) *American Public Opinion,* 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

IV. Quantitative Data Analysis
Essential Readings:
A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences,* 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

V. Interpreting polls
Essential Readings:
R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

Additional Readings:
K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling,* Boulder: Westview Press, pp. 45-80.

W. Cochran, (2007) 'Chapter 1', *Sampling Techniques,* John Wiley & Sons.

G. Gallup, (1948) *A Guide to Public Opinion Polls.* Princeton: Princeton University Press, pp. 14-20; 73-75.

D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians,* Harmondsworth: Penguin.

Suggested Student Exercises:
1. Discussion of readings and Indian examples.

2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.

3. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.

4. Give the students the electoral list of an area in Delhi (http://ceodelhi.gov.in). The students have to draw a random sample of n number of respondents.

5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.

6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

3. Legislative Practices and Procedures

Course objective: To acquaint the student broadly with the legislative process in India atvarious levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle inter-office communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

I. Powers and functions of people's representative at different tiers of governance (6 lectures)
Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.

II. Supporting the legislative process (2 lectures)
How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.

III. Supporting the Legislative Committees (6 lectures)
Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.

IV. Reading the Budget Document (6 lectures)
Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.

V. Support in media monitoring and communication (4 lectures)
Types of media and their significance for legislators; Basics of communication in print and electronic media.

READING LIST

I. Powers and functions of people's representative at different tiers of governance
Essential Readings:
M. Madhavan, and N. Wahi, (2008) *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, Available at:
http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf,
Accessed: 19.04.2013

S. Vanka, (2008) *Primer on MPLADS,* Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/mplads-487/, Accessed: 19.04.2013

H. Kalra, (2011) *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, Available at:
http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Eng agement%20with%20the%20Legislative%20Process.pdf, Accessed: 19.04.2013.

Government of India (*Lok Sabha* Secretariat), (2009) *Parliamentary Procedures (AbstractSeries)*, Available at http://164.100.47.132/LssNew/abstract/index.aspx, Accessed:19.04.2013

II.Supporting the legislative
process Essential Readings:
Government of India, (Ministry of Parliamentary Affairs), (2009) *Legislation, ParliamentaryProcedure,* Available at
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm,Accessed: 19.04.2013

Government of India, (Ministry of Parliamentary Affairs) (2009), *Subordinate Legislation, Parliamentary Procedure,* Available at:
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm Accessed: 19.04.2013

D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', *Democracy, Governance and Human Rights,* Programme Paper Number 23, United NationsResearch Institute for Social Development, Available at:
http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef2 45/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf, Accessed: 19.04.2013

O. Agarwal and T. Somanathan, (2005) '*Public Policy Making in India: Issues and Remedies*', Available at:
http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANA THAN.pdf, Accessed: 19.04.2013

B. Debroy, (2001) 'Why we need law reform' *Seminar* January.

III.   Supporting the Legislative
Committees Essential Readings:
P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', *Journal ofDemocracy,* Vol. 18(2), pp.70-83.

Government link: http://loksabha.nic.in/; http://rajyasabha.nic.in/; http://mpa.nic.in/

K. Sanyal, (2011) *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, Available at:
http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening %20Parliamentary%20Committees.pdf, Accessed: 19.04.2013

IV. Reading the Budget Document

Essential Readings

A. Celestine, (2011) *How to Read the Union Budget* PRS, Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-union-budget-1023/, Accessed: 19.04.2013

V. Support in media monitoring and communication

Essential Reading:

G. Rose, (2005) '*How to Be a Media Darling: There's No getting Away From It*', *StateLegislatures*, Vol. 31(3).

Additional Readings:

N. Jayal and P. Mehta (eds), (2010)*The Oxford Companion to Politics in India,* Oxford University Press: New Delhi,

B. Jalan, (2007) *India's Politics,* New Delhi: Penguin.

Initiating Discussion on Various Type of Debates in *Rajya Sabha*, Available at http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013.

Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by *Rajya Sabha,* available at:

http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf,Accessed: 19.04.2013.

S.J. Phansalkar, Policy Research in the Indian Context

N. Singh, *'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework'*, Available at:

http://econ.ucsc.edu/faculty/boxjenk/wp/econ_conseq_2003_rev2.pdf,Accessed: 19.04.2013.

R. Guha, (2007), *India After Gandhi*, Macmillan: New Delhi.

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Ethics Committee of Rajya Sabha, available at:

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Primer on the Budget Process published by PRS, Available at http://www.prsindia.org/parliamenttrack/primers/the-budget-process-484/, Accessed: 19.04.2013.

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Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs, available athttp://mpa.nic.in/Manual/Manual_English/Chapter/chapter-07.htm, Accessed: 19.04.2013. http://mpa.nic.in/mpahandbook/parlia13.pdf

4. Peace and Conflict Resolution

Course Objective: The objective of an undergraduate application course for commonstudents in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Unit-1 International Peace and Conflict Resolution: Sources of War: International andDomestic Issues and Trends

Unit-2-What is Conflict: Introduction to International Conflict Resolution

Unit-3 International Conflict Resolution Theory: Models developed by Johan Galtung,Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

Unit-4-Conflict resolution: Back ground of Various Peace Movements and Concepts,Principles used to resolve conflict

Unit-5-Cross-boarder relationships between the world's peaceful and war-torn zones(migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Unit-6 -Conflict Transformation: is Peace Possible? Resolve problems through conflictanalyses and instrumentation of peace concepts

Unit-7 -Current perspective of peace and conflict resolution: Grass-roots level perspectiveon war and Peace

Essential Readings

International Conflict Resolution: Sources of War: International and Domestic Issues and Trends

Kriesberg, Louis, Constructive Conflicts: From Escalation to Resolution, Rowman & Littlefield, Maryland, 1998, pp. 58-150

Starkey, Boyer, and Wilkenfield, Negotiating a Complex World. Rowman & Littlefield, Maryland, 1999, pp. 1-74

Desirable Readings:

Zartman, William (ed.), Collapsed States: The Disintegration and Restoration of Legitimate Authority, Reiner, Boulder, 1995, pp. 1-14 and 267-273

Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., Managing Global Chaos, USIP, 1996, pp. 445-461

Essential Readings

What is Conflict: Introduction to International Conflict Resolution

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), Elusive Peace: Negotiating an End to Civil Wars, The Brookings Institution, Washington, 1995, pp. 3-29

Desirable Readings

Zartman, William (ed.), Collapsed States: The Disintegration and Restoration of Legitimate Authority, Reiner, Boulder, 1995, pp. 1-14 and 267-273
Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., Managing Global Chaos, USIP, 1996, pp. 445-461

Essential Readings

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, Managing Global Chaos, USIP, 1995, pp. 3-24

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), Conflict After the Cold War, Boston: Simon & Schuster, 1994.

Desirable Readings

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), Conflict After the Cold War, Boston: Simon & Schuster, 1994.

Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), Conflict After the Cold War, Boston: Simon & Schuster, 1994.

Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict

Essential Readings

Hampson, Fen Osler, Nurturing Peace, USIP, 1996, pp. 3-25

Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205

Desirable Readings

Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114

Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149

Cross-boarder relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Essential Readings

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74

Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, Managing Global Chaos, USIP, 1996, pp. 587-606

Desirable Readings

Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Saunders, Harold H., A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts, New York, 1999, pp. 1-80

Conflict Transformation: is Peace Possible: Resolve problems through conflict analyses and instrumentation of peace concepts

Essential Readings

Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205

Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

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Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114
Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149

Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace: Grass-roots level perspective on war and Peace

Essential Readings

Deutsch, Morton, The Resolution of Conflict: Constructive and Destructive Processes, New Haven, Yale University Press, 1973, pp. 1-123

Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114

Desirable Readings

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), Elusive Peace: Negotiating an End to Civil Wars, The Brookings Institution, Washington, 1995, pp. 3-29

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74

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