

**MA POLITICAL SCIENCE (1507)**

**PDM University, Bahadurgarh**  
**Faculty of Humanities and Social Sciences**  
**Department of Journalism and Mass Communication**  
**Course: M.A (Political Science)**  
**Course Code: 1507**

## I. Proposed M.A. (Political Science) Structure

### Programme Structure

The M.A (Pol. Sc.) is divided into two parts as under. Each Part will consist of two Semesters.

		<i>Semester</i>	<i>Semester</i>	
Part – I	First Year	Semester I	Semester II	
Part – II	Second Year	Semester III	Semester IV	

The schedule of Papers prescribed for various semesters shall be as follows:

Papers	Marks		Credits
	Written*	Internal* Assessment	

#### Part I. Semester I

Paper 101 : Political Theory: Concepts and Issues	60	40	100	6
Paper 102 : Comparative Politics and Political Analysis	60	40	100	6
Paper 103 : Politics in India	60	40	100	6
Paper 104 : Theoretical Aspects of International Relations	60	40	100	6
Total			<u>400</u>	

#### Part I : Semester II

Paper 201 : Administrative Theory	60	40	100	6
Paper 202 : Themes in Indian Political Thought	60	40	100	6
Paper 203: Themes in World Politics and International Political Economy	60	40	100	6
Paper 204: Key Texts in Political Philosophy	60	40	100	6
Total			<u>400</u>	

#### Part II : Semester III

Paper 301 : Interpreting Modern India	60	40	100	6
Paper : Optional Paper (from the set on offer for the semester)	60	40	100	6
Paper : Optional Paper (from the set on offer for the semester)	60	40	100	6
Paper : Optional Paper (from the set on offer for the semester)	60	40	100	6
Total			<u>400</u>	

#### Part II : Semester IV

Paper 401 : Democracy and Political Institutions in India	60	40	100	6
Paper : Optional Paper (from the set on offer for the semester)	60	40	100	6
Paper : Optional Paper (from the set on offer for the semester)	60	40	100	6
Paper : Optional Paper (from the set on offer for the semester)	60	40	100	6
Total			<u>400</u>	
Grand Total			<u>1600</u>	

## **OPTIONAL PAPERS**

Students will have to take 6 optional papers over the two year M.A. course. These are made available in semesters III, IV. Students can select any three papers from the set offered in that semester. The choice must be made before the semester begins. The Department has the autonomy to decide what courses will be offered at the beginning of the academic year.

### **List of Optional Papers**

1. Social Movements and Revolutions
2. Development Process and Politics in India
3. Democracy and Human Rights in India
4. Public Institutions and Governance
5. Peace and Conflict in International Politics
6. India and the World
7. Foreign Policy of Major Powers
8. South Asia and the World
9. Social Exclusion: Theory and Practice
10. Gender in International Relations
11. International Security
12. Constitutionalism in Comparative Perspective

## **II. SCHEME OF EXAMINATIONS**

1. English shall be the medium of instruction.
2. Examinations shall be conducted at the end of each Semester as per the Academic Calendar notified by the PDM University.
3. The system of evaluation shall be as follows:
  - 3.1 Each course will carry 100 marks, of which 40 marks shall be reserved for internal assessment as determined by the faculty members teaching the respective papers.
  - 3.2 The remaining 60 marks in each paper shall be awarded on the basis of a written examination at the end of each semester. The duration of written examination for each paper shall be three hours.
4. Examinations for courses shall be conducted only in the respective Odd and Even Semesters as per the Scheme of Examinations.

### **PASS PERCENTAGE**

Minimum marks for passing the examination in each semester shall be 40% in each paper.

### **DIVISION CRITERIA**

Successful candidates will be classified on the basis of the combined results of Part-I and Part-II examination as follows:

Candidates securing 60% and above	:	I Division
Candidates securing 50% and above, up to 60%	:	II Division
Candidates securing 40% and above, up to 50%	:	III Division

### **ATTENDANCE REQUIREMENT**

The student are required to attend tutorials, seminars etc. arranged by the Department/University from time to time.

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## COMPULSORY PAPERS

### PAPER 101: POLITICAL THEORY: CONCEPTS AND ISSUES

**Course Objective:** This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. It does not claim to have any final answers to such questions and instead acknowledges disagreements. Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions. This course seeks to explore and understand some of the major debates that contemporary political theory is engaged in, and hopes thereby to enrich our skills of analysis and judgment.

#### Debates will relate to concepts:

##### 1. Introduction

- (a) What is Political Theory?
- (b) Classical, Explanatory and Normative Theories
- (c) Different Traditions of Political Theory
- (d) Why do we need Political Theory?

##### 2. Concepts and Issues

- a) Behaviouralism
- b) Post-Behaviouralism
- c) Decline and Resurgence of Political Theory

##### 3. Debates on Power

- (a) Understanding Power
- (b) The Faces of Power (Steven Lukes)
- (c) Ideology and Power (Althusser)
- (d) Power and the Subject: Foucault

##### 4. Debates on Freedom

- (a) Ancient vs. Modern Liberty (Constant)
- (b) Freedom as autonomy (Kant, Mill)
- (c) Negative vs. Positive Liberty (Berlin, MacCallum)
- (d) Freedom and the market (Libertarians)
- (e) Republican Conception (Skinner)
- (f) Freedom as Development (Sen)
- (g) Freedom as Swaraj (Gandhi)

## 5. Debates on Equality

- (a) Value of Equality (Bernard Williams)
- (b) Equality of Opportunity (Rawls)
- (c) Equality of What? (Welfare, Resources, Capability)

## 5. Debates on Justice

- (a) Justice as Fairness (Rawls)
- (b) Communitarian and Feminist Conceptions (Walzer, Sandel, Okin)
- (c) Global Justice (Thomas Pogge)

## 6. Debates on Rights

- (a) Moral vs. Legal conceptions
- (b) Choice and Interest theories
- (c) Conflicts between rights
- (d) Rights as Trumps

## 7. Debates on Democratic Political Community

- (a) Procedural vs. Substantive Conceptions of Democracy
- (b) Recognition and Democratic Struggles
- (c) Political Community and the Challenges of Pluralism
- (d) Citizenship, Virtues and Democratic Education

## READINGS

Hampton, Jean (1989) 'Should Political Philosophy be Done without Metaphysics?' *Ethics*: 99, 791-814.

Mckinnon, Catriona, 2008, 'Introduction' in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press.

Haugaard, Mark, 2002, *Power: A Reader*, Manchester University Press: 1-66; 181-204.

Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation)' in Althusser 'Lenin and Philosophy' and Other Essays, London: New Left Books.

Lukes, Steven. *Power: A Radical View*. London: Macmillan Press, 1974.

Constant, Benjamin, 1988, 'The Liberty of the Ancients Compared with that of the Moderns', in Benjamin Constant, *Political Writings*, Cambridge University Press: 308-28.

Berlin, I., 1969, 'Two Concepts of Liberty', in I. Berlin, *Four Essays on Liberty*, London: Oxford University Press: 118-72.

Nelson, E., 2005, 'Liberty: One Concept Too Many?', *Political Theory*, 33, pp. 58-78.

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- Taylor, C., 1979, 'What's Wrong with Negative Liberty', in A. Ryan (ed.), *The Idea of Freedom*, Oxford: Oxford University Press.
- Skinner, Q., 2002, 'A Third Concept of Liberty', *Proceedings of the British Academy*, 117, no. 237, pp. 237-68.
- Sen, Amartya, 2000, *Development as Freedom*, Delhi: OUP: Introduction, Ch. 1: 3-34.
- Dworkin, Ronald, 1981, 'What is Equality? Part I: Equality of Welfare'; 'Part II: Equality of Resources', *Philosophy and Public Affairs*, Vol. 10.
- Arneson, R., 1989, 'Equality and Equal Opportunity for Welfare', *Philosophical Studies*, 56 (1): 77-93.
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- Frankfurt, H., 1987, 'Equality as a Moral Ideal', *Ethics*, 98 (1): 21-43.
- Rawls, John, 1971, *A Theory of Justice*, Harvard: Bellknap.
- Sandel, Michael, 1982, *Liberalism and the Limits of Justice*, Cambridge: Cambridge University Press.
- Walzer, M., 1983, *Spheres of Justice*, New York: Basic Books.
- Steiner, Hillel, 1994, *An Essay on Rights*, Oxford: Blackwell.
- Raz, Joseph, 1986, *The Morality of Freedom*, Oxford: Clarendon Press.
- Dworkin, Ronald, 1977, *Taking Rights Seriously*, Harvard University Press.
- Taylor, Charles, et al, 1994, *Multiculturalism: Examining The Politics of Recognition*, Princeton: Princeton University Press.
- Callann, Eamonn, 'Citizenship and Education', *Annual Review of Political Science*, 7 (2004): 71-90.
- Bhikhu Parekh, *Gandhi's Political Philosophy*, London, Macmillan Press, 1989
- Bhikhu Parekh, *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi, Sage, 1989
- Thomas Pantham, "Habermas's Practical Discourse and Gandhi's Satyagraha", in Bhikhu Parekh and Thomas Pantham, (ed.), *Political Discourse: Explorations in Indian and Western Political Thought*, New Delhi, Sage, 1987, pg 292-310
- Anthony J. Parel, (ed.), *Gandhi, Freedom and Self-Rule*, New Delhi, Vistaar Publications, 2002

## PAPER 102: COMPARATIVE POLITICS AND POLITICAL ANALYSIS

**Course Objective:** Each topic is to be studied with reference to concepts, theories and the historical experiments of developing countries as well as advanced industrialised countries. A central concern of the course is to discern the Eurocentric bias in the field of comparative politics, and to identify the processes of de-centring which have reconfigured the field in significant ways.

1. **Evolution of Comparative Politics as Discipline; Nature and Scope**
2. **Comparative Methods and Approaches**
  - (a) Approaches to the study of Comparative Politics
    - (i) Formal – Institutional
    - (ii) Political Systems and Structural Functional Approach

- (iii) Culture-centric
- (iv) Political Economy
- (v) New Institutionalism

## **2. Development**

- (a) Theories of Modernisation
- (b) Underdevelopment
- (c) Dependency
- (d) World System
- (e) Post Development

## **3. Theories of the State**

- (a) State
  - (i) Theories of the State
  - (ii) Development of Modern States in Europe and Non-European Societies
- (b) State and Social Classes in
  - (i) Capitalist
  - (ii) Socialist
  - (iii) Post-Colonial Societies

## **4. Comparative Party Systems**

## **5. Social Movements and Revolutions**

- (a) Theories of Movements
- (b) New Social Movements
- (c) Theories of Revolutions
- (d) Comparative Study of Revolutions

## **READINGS**

Adil Khan, *Politics of Identity: Ethnic Nationalism and the State in Pakistan*. Sage, New Delhi 2005.

Alexander Hamilton, John Jay and James Madison, *The Federalist Papers* (edited with Introduction and notes by Max Beloff) New York, Basil Blackwell Inc. 1987.

Angelo Panebianco, *Political Parties, Organisation and Power*, Cambridge University Press, New York, 1998.

Arend Lijphart, *Thinking About Democracy*, Routledge, London, 2008.

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London, Verso, 1991.



- Craig Calhoun, *Nationalism*, Open University Press, Buckingham, 1997.
- Barrie Axford, Gary K. Browning, Richard Huggins and Ben Rosamond eds. *Politics: An Introduction*, Routledge, London and New York, 1997
- Barrington Moore Jr., *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*, Penguin 1967.
- Daniel Caramani, *Comparative Politics*, OUP, Oxford, 2008.
- David Collier, David ed., *The New Authoritarianism in Latin America*, Princeton University Press, Princeton, 1979.
- David Lane, *The Rise and Fall of State Socialism: Industrial Society and the Socialist State*, Polity Press, 1996
- Faulks, Keith, *Political Sociology*, Edinburgh University Press, 1999.
- Georgio Agamben, *State of Exception*, (Translated by Kevin Attel), University of Chicago Press, Chicago, 2005
- Gerado L. Munck and Richard Snyder, *Passion, Craft and Method in Comparative Politics*, The John Hopkins University Press, 2008
- Gerald F. Gaus and Chandran Kukathas (ed.), *Handbook of Political Theory*, Sage, London, 2004
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- Howard J. Wiarda (ed.), *Comparative Politics*, Vol. I-V, Routledge, 2005.
- Iris Marion Young, *Global Challenges, War, Self Determination and Responsibility for Justice*, Polity, Cambridge, 2007
- Jean Blondel, *The Discipline of Politics*, Butterworths, London, 1981.
- John Harriss, *Depoliticizing Development: The World Bank and Social Capital*, Leftword, Delhi, 2001.
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- Joseph La Palombara and Myron Weiner (eds.), *Political Parties and Political Development*, Princeton University Press, Princeton, 1966.
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- Michael Burgess, *Comparative Federalism: Theory and Practice*, Routledge, London, 2006.
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- Peter Evans, B.Dietrich Rueschmeyer and Theda Skocpol ed., *Bringing the State Back In*, Cambridge, Cambridge University Press, 1985.
- Peter Limqueco and Bruce McFarlane, *Neo-Marxist Theories of Development*, London, Croom Helm and St. Martin Press, 1983.

- Peter Mair, *Party System Change: Approaches and Interpretations*, Clarendon Press, OUP, 1997.
- Ray Keily, *Sociology and Development: The Impasse and Beyond*, UCL Press, London, 1995
- R.E. Goodin and H. Klingemann eds., *The New Handbook of Political Science*, Oxford, Oxford University Press, 1996
- Ramchandra Guha, *Environmentalism: A Global History*, Oxford University Press, New Delhi, 2002.
- Rod Hague and Martin Harrop, *Comparative Government and Politics*, Macmillan, 2007, seventh edition.
- Ronald H. Chilcote, *Theories of Comparative Politics*, Westview Press, Boulder, 1994
- Sarah Joseph, *Political Theory and Power*, Foundation Books, New Delhi 2004 (Second edition).
- Ronald L. Watts, *Comparing Federal Systems*, 3rd Edition Institute of Intergovernmental Relations, McGill-Queen's University Press, 2008
- Stanley Aronowitz and Peter Bratsis eds., *Paradigm Lost: State Theory Reconsidered*, 2004.
- Stuart Hall and Bram Gieben, eds. *Formations of Modernity*, Cambridge, Polity Press, 1982.
- Sven Steinmo and Kathleen Thelen and Frank Longstreth, *Structuring Politics: Historical Institutionalism in Comparative Analysis*, Cambridge University Press, Cambridge, 1992.
- Theda Skocpol, *States and Social Revolutions: A Comparative Analysis of France, Russia and China*, Cambridge, Cambridge University Press, 1979.
- Tom Mertes (ed.), *A Movement of Movements: Is Another World Really Possible?* Verso, London, 2004.
- Wolfgang Sachs (eds), *The Development Dictionary*, Orient Longman, Delhi, 1997.

## **PAPER 103: POLITICS IN INDIA**

**Course Objective:** This course focuses on societal dynamics and their impact on political processes. It identifies specific themes which are significant for the study of politics in India, explores the way in which these themes have acquired salience, and how their changing forms have impacted upon the nature and course of Indian politics. It seeks in particular to understand how state and politics are informed by social processes and political mobilizations, historically and in contemporary contexts.

### **1. Approaches to Indian Politics**

- (a) Historical, cultural, legal and political economy perspectives

### **2. State in India**

- (a) Democratic, developmental and coercive dimensions

### **3. Class, Caste, Tribe and Gender**

- (a) The changing nature of class dominance in India
- (b) Politics and social mobilizations
- (c) Issues of equality and representation

### **4. Religion, Region and Language**

- (a) Communalism and secular politics
- (b) Region and language: issues of recognition, autonomy and secession

### **5. Development Process**

- (a) Concept, strategies, policies, and critiques
- (b) Poverty alleviation programmes

(c) Globalisation and its impact on the weaker sections

**6. Political Parties**

(a) Party system and reforms

**7. Elections**

(a) Caste, class, religion, gender and region in electoral politics

(b) Election Commission and electoral reforms

**8. Social Movements: objectives, methods, impact and recent trends**

(a) Labour: organized and unorganized

(b) Peasantry

(c) Adivasis

(d) Women

**READINGS**

A.R.Desai (ed.), *Peasant Struggles in India*, OUP, New Delhi, 1974.

A.R. Desai (ed.), *Agrarian Struggles in India*, OUP, New Delhi, 1986.

Abhay Kumar Dube (ed.), *Rajniti ki kitab, Rajni Kothari ka krititva*, Vani, Delhi, 2003.

Abhay Kumar Dube (ed.), *Bharat ka Bhumandalikaran*, Vani, Delhi, 2005.

Achin Vanaik, *The Painful Transition: Bourgeois Democracy in India*, Verso, London, 1990.

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Baldev Raj Nayar (ed.), *Globalization and Politics in India*, OUP, New Delhi, 2007.

Bina Agarwal (ed.), *Structures of Patriarchy: State, Community and Household in Modernizing Asia*, Kali for Women, New Delhi, 1988.

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Francine Frankel and M.S.A.Rao (eds.), *Dominance and State Power in India: Decline of a Social Order, Volume I and II*, OUP, New Delhi, 1989.

Gail Omvedt, *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, Sharpe, 1993.

Ghanshyam Shah (ed.), *Dalit Identity and Politics*, Sage, New Delhi, 2001.

Ghanshyam Shah (ed.), *Social Movements and the State*, Sage, New Delhi, 2002.

- Ghanshyam Shah (ed.), *Social Movements in India, A Review of Literature*, Sage, New Delhi, 2004.
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- John Zavos, Thomas Blom Hansen and Christophe Jaffrelot (eds.), *Hindu Nationalism and Indian Politics: An Omnibus*, OUP, New Delhi, 2004.
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- Lloyd I. Rudolph and Susanne Hoeber Rudolph, *In Pursuit of Lakshmi, The Political Economy of the Indian State*, Orient Longman, New Delhi, 1987
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- M.P. Singh and Rekha Saxena, *India at the Polls: Parliamentary Elections in a Federal Phase*, Orient Longman, Delhi, 2003
- Manoranjan Mohanty, Partha Nath Mukherji with Olle Tornquist (ed.), *People's Rights, Social Movements and the State in the Third World*, Sage, New Delhi, 1998.
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- Niraja Gopal Jayal (ed.), *Democracy in India*, OUP, New Delhi, 2001.
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- Raka Ray and Mary Fainsod Katzenstein (ed.), *Social Movements in India, Poverty, Power, and Politics*, OUP, New Delhi, 2006.
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Sudha Pai, *Dalit Assertion and the Unfinished Democratic Revolution: The Bahujan Samaj Party in Uttar Pradesh*, Sage, New Delhi, 2002.

Sudipta Kaviraj (ed.), *Politics in India*, OUP, New Delhi, 1997.

Sumit Ganguly, Larry Diamond and Marc F. Plattner, *The State of India's Democracy*, OUP, New Delhi, 2008.

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Thomas Hansen and Christophe Jaffrelot eds., *The BJP and the Compulsions of Politics in India*, OUP, New Delhi, 1998.

Ujjwal Kumar Singh, *Institutions and Democratic Governance: A Study of the Election Commission and Electoral Governance in India*, Nehru Memorial Museum and Library (NMML), New Delhi, 2004.

Veena Das (ed.), *The Oxford India Companion to Sociology and Social Anthropology*, OUP, New Delhi, 2003.

Zoya Hasan (ed.), *Politics and the State in India*, Sage, New Delhi, 2000.

## **PAPER 104: THEORITICAL ASPECTS OF INTERNATIONAL RELATIONS**

**Course Objective:** This course introduces graduate students to diverse traditions of theoretical endeavours in the International Relations as they have evolved around the world. It will cover both explanatory and normative paradigms in international relations theory and give a brief overview of the state of the art of IR to students. The purpose of the course is to provide a thorough background in all schools of IR theory and the debates between them regarding their perspective on the nature of international politics and how it is to be conceptualized, understood and judged, bearing in mind their geo-cultural specificities

### **1. Introduction**

- (a) Evolution of the Discipline
- (b) The Great Debates

### **2. Concepts in IR**

- a) State
- b) Power
- c) Security
- d) National Interest
- d) Balance of Power

### **3. Contending Theories and Approaches in IR**

- i) Idealism
- ii) Realism
- iii) System Theory
- iv) Game Theory
- v) Communication and Decision-Making Theory
- vi) The English School
- iv) Neo-Liberalism Institutionalism

#### 4. Alternative Approaches in IR

- (c) Critical Theory
- (d) Constructivism
- (e) Post-Modernism
- (f) Feminism
- (g) Neo-Marxism
- (h) Ethics in IR

#### READINGS

- Scott Burchill et al, *Theories of International Relations* 3rd ed., Basingstoke: Palgrave Macmillan, 2005.
- Steve Smith, Ken Booth and Marysia Zalewski, (eds.), *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996.
- Chris Brown with Kirsten Ainley, *Understanding International Relations*, 3rd Ed., Palgrave Macmillan, 2005.
- Tim Dunne, M. Kurki Steve Smith, *International Relations. Discipline and Diversity*, Oxford University Press, 2007.
- Hedley Bull, *The Anarchical Society: A Study of Order in World Politics*, 3rd edn., Basingstoke: Palgrave. 2002.
- Arlene B. Tickner and Ole Wever, (eds.), *International Relations Scholarship Around the World*, London: Routledge, 2009.
- Navnita Chadha Behera, ed., *International Relations in South Asia: Search for an Alternative Paradigm*, New Delhi, Sage, 2008.
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- Sun Tzu and Lionel Giles (translator), *The Art of War*, Ulysses Press, 2007.
- Raymond Aron, *Peace and War: A Theory of International Relations*, New York, Anchor Books, 1973.
- Simon Bromley, William Brown and Suma Athreya, (eds.), *Ordering the International: History, Change and Transformation*, Pluto Press with The Open University, London, 2004.
- Robert Cox, with T. Sinclair, *Approaches to World Order*, Cambridge: Cambridge University Press, 1996.
- David A. Baldwin (ed.), *Neo-Realism and Neo-liberalism: The Contemporary Debate* (New York: Columbia University Press, 1993)
- John Baylis and Steve Smith (eds.), *The Globalization of World Politics* (Oxford: Oxford University Press, 2001)
- R. B. J Walker, *Inside/Outside: International Relations as Political Theory*, New York: Cambridge University Press, 1995.
- Alexander Wendt, *Social Theory of International Politics*, Cambridge: Cambridge University Press, 1999.

Anthony Giddens, *The Consequences of Modernity*, London: Polity Press, 1991.

Rebecca Grant and Newland, eds., *Gender and International Relations*, Buckingham: Open University Press and Millennium Press, 1991.

Chris Brown, *International Relations Theory: New Normative Approaches*, Hamel Hamstead: Harvester Wheatsheaf, 1992.

E.H. Carr, *The Twenty Years Crisis: 1919-1939* (London: Macmillan, 1981)

Kenneth Waltz, *Theory of International Politics* (London: Addison-Wesley Publishing, 1979).

Justin Rosenberg, *The Empire of Civil Society*, Verso, London, 1994.

Fred Halliday, *Rethinking International Relations*, London: Macmillan Press, 1994.

Martin Hollis & Steve Smith, *Explaining and Understanding International Relations*, Oxford University Press, 1991.

W. Carlsnaes, T. Risse & B. Simmons, (eds.), *Handbook of International Relations*. London, Sage, 2006.

Allen Buchanan, *Justice, Legitimacy and Self-Determination*, OUP, Oxford, 2007

Charles Beitz, *Political Theory and International Relations*, OUP, Oxford, 1979

## **PAPER 201: ADMINISTRATIVE THEORY**

**Course Objective:** The focus of this course is on the theories that have shaped the emergence of modern systems of governance and their related structures and processes. These include Western and Non-Western traditions. The course has a clear normative thrust inasmuch as it seeks to clarify what can be the prerequisites for promoting effective and just administration at the local and national levels.

### **1. I. Evolution of the Discipline of Public Administration:**

#### **II. Classical Schools**

- (a) The Classical Theory of Management/Administrative Management Theory
- (b) The Ideal organization: Max Weber.
- (c) The Scientific Management School
- (d) Human Relations: Elton Mayo.

### **2. Contextual Public Administration**

- (a) Ecological Approach: Fred Riggs
- (b) Rational Decision-Making Approach: Herbert Simon
- (c) Development Administration Approach
  - (i) Political Economy Approach
  - (ii) Marxist Approach

### 3. Contemporary Developments

#### (a) New Public Administration

#### (b) New Public Management

(a) Good Governance and Development

(b) Feminist Perspectives on Public Administration

### 4. Grassroots governance: alternative perspectives

(a) Gandhi

(b) J.Nyerere

### READINGS

Albrow, Martin, *Bureaucracy*, London, Macmillan, 1978.

Arora, Ramesh K, *Comparative Public Administration: An Ecological Perspective*, New Delhi, Associated Publishing House, 1979.

Bhattacharya, Mohit, *Restructuring Public Administration Essays in Rehabilitation*, New Delhi, Jawahar, 1999.

Gant, George F., *Development Administration: Concepts, Goals, Methods*, Madison, University of Wisconsin Press, 1979.

Henry, Nicholas, *Public Administration and Public Affairs*, Delhi, Prentice-Hall of India, 1999.

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Minogue, Martin, 'The Internationalization of New Public Management' in *The Internationalization of Public Management: Reinventing the Third World State* edited, McCourt W and M. Minogue. U.K., Edward, Elgar, 2001.

Self, Peter, *Administrative Theories and Politics: An Inquiry into the Structure and process of Modern Government*. New Delhi, S. Chand and Co, 1984.

Stivers, Camilla, 'Towards a Feminist Theory of Public Administration in Gender' in *Images in Public Administration: Legitimacy and the Administrative Slate*. New Delhi, Sage, 1993

Trembley, Chaudhary and Prema Kumtakar, *Governance and Representation: A Study of Women and Local Self Government*, in *Indian Journal of Public Administration*, 44(3), Jul.- September 1995 : pp 54-67.

## PAPER 202: THEMES IN INDIAN POLITICAL THOUGHT

**Course Objective:** The purpose behind this course is to introduce students to the richness and variety of the tradition of Indian Political Thought, a tradition that spans centuries if not millennia culminating in the various present day understandings of Indian society.

### 1. Perspectives

(a) Classical and Shramanic



- (b) Islamic and Syncretic
  - (c) Contemporary Theories: Liberal, Marxist, Gandhian, Post colonial, Hindutva
- 2. Theories and Practices of Knowledge**
    - (a) Classical and Shramanic
    - (b) Colonial
  - 3. State**
    - (a) Monarchical
    - (b) Colonial and Post Colonial
  - 4. Conception and Forms of Community**
    - (a) Community in pre-modern and modern times
    - (b) Forms of Community: Janapada, Sangha, Jati, Quam, Samaj
  - 5. The Nation in Indian Political Thought**
    - (a) Cultural and Religious Nationalism
    - (b) Economic Nationalism
    - (c) Critiques of Nationalism

## READINGS

Drekmeir, Charles, *Kingship and Community in early India*, California Stanford University Press, Stanford, 1962.

Pt. Sastri, N.A., *Cultural Heritage of India*, v.1, Ramakrishna Mission

Roy, Asim (ed.), *History and Politics: Perspective from South Asia*, Oxford University Press, Delhi, 2006.

Heesterman, J.C, *The Inner Conflict of Tradition: Essays in Indian Ritual, Kingship and Society*, University of Chicago Press, Chicago, 1988.

Subhramanyam, Sanjay, Muzaffar, Alam (eds.), *Moghul State: 1526-1750*, Oxford University Press, Delhi, 1998.

Jalal, Ayesha, *Self and Sovereignty: Individual and Community in South Asian Islam since 1850*, Routledge, 2001.

Anderson and Guha (eds.), *Changing Concepts of Rights and Justice in South Asia*, School of Oriental and African Studies, London, 2001.

Chatterjee, Partha (ed.), *State and Politics in India*, Oxford University Press, Delhi, 2005.

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Srinivas M.N., *Social Change in Modern India*, Orient Longman, India, 1967.

Jafferlot C (ed.), *The Sangh Parivar: A Reader*, Oxford University Press, Delhi, 2005.

Chatterjee Partha, *Nationalist thought and the Colonial World: A Derivative Discourse?*, Zed Books for United Nations University, London, 1986.

Cohn Bernard, *Colonialism and Its Forms of Knowledge*, Princeton University Press, New Jersey, 1996.

V.R. Mehta and Thomas Pantham,(ed.), *Political Ideas in Modern India: Thematic Explorations*, New Delhi, Sage, 2006, Introduction and other selected chapters.

Anthony Parel, From Political Thought in India to Indian Political Thought,” in *Western Political Thought in Dialogue with Asia*, edited by Takashi Shogimen and C.J. Nederman, Plymouth, UK, Lexington Books, 2009, pg 187-208

Anthony Parel, *Gandhi's Philosophy and the Quest for Harmony*, Cambridge University Press, 2006

## **PAPER 203: THEMES IN WORLD POLITICS AND INTERNATIONAL POLITICAL ECONOMY**

**Course Objective:** The twin objectives of this course are to familiarize the graduate students with certain key concepts for analyzing world politics and, the core theoretical issues and empirical explanations in the field of International Political Economy (IPE). International political economy addresses issues relating to distribution of power, wealth and resources among nations. The course debates key issues pertaining to the relationship between security and economic affairs, the tensions between the ‘national’ and ‘international’ loci for decision making on matters of global economic governance and, politics of international trade, finance and labour. The centrality of North-South conflict in several domains especially that of global environmental governance and the role of global social movements in resisting pressures of globalization are also discussed at length.

### **1. International Political Economy**

- (a) Theoretical Debates and Critical Perspectives
- (b) Global Economic Governance (IMF, WB and WTO)
- (c) Politics of International Trade, Finance and Labour
- (d) Knowledge and Technology
- (e) International Alignments (G-8, BRICS and G-77)

### **2. Environmental Governance**

### **3. Global Challenges and Movements**

- (a) Global Social Movements
- (b) Global Justice

## READINGS

Simon Bromley, William Brown and Suma Athreya, (eds.), *Ordering the International: History, Change and Transformation*, Pluto Press with The Open University, London, 2004.

Anthony Giddens and David Held, eds., *Classes, Power and Conflict*, Los Angeles: University of California Press, 1982.

Steven Lukes, *Power: A Radical Review*, London: The Macmillan Press, 1982.

Keith Krause and Michael C. Williams, eds., *Critical Security Studies: Concepts and Cases* (London: UCL Press, 1997).

Stuart Croft and Terry Terriff, (eds.), *Critical Reflections on Security and Change*, London: Frank Cass, 2000.

Barry, Buzan, Ole Waever and Jaap de Wilde, (eds.), "Security: A New Framework for Analysis," Boulder: Lynne Rienner, 1998.

L.I. Rudolph and S.H. Rudolph, *Explaining Indian Democracy A Fifty Year Perspective, 1956-2006: The Realm of Institutions: State Formation and Institutional Change*, New Delhi, OUP, 2008.

Klaus Knorr, *Power and Wealth: The Political Economy of International Order*, London: Macmillan, 1973

Navnita Chadha Behera, (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har-Anand, 2002.

RBJ Walker, ed., *Culture, Ideology and World Order*, Boulder: Westview Press, 1984.

Richard Falk et.al., *Reframing the International: Law, Culture and Politics*, New York: Routledge, 2002

Yosef Lapid and Friedrich Kratochwil, eds., *The Return of Culture and Identity in IR Theory*, (Boulder: Lynne Rienner, 1997

David N. Balaam and Michael Veseth, *Introduction to International Political Economy* (New Jersey: Prentice Hall, 2001.

George Crane and Abla Amawi, *The Theoretical Evolution of International Political Economy* (Oxford: OUP, 1997).

Robert Gilpin, *The Political Economy of International Relations* (Princeton: Princeton University Press, 1987

John Ravinhill, Second Edition (2008), *Global Political Economy* (Oxford: Oxford University Press)

Robert O'Brian and Williams, Marc, Second Edition (2007), *Global Political Economy* (Basingstoke: Palgrave Macmillan)

Richard Stubbs and Underhill, Geoffrey R. D, Third Edition, *Political Economy and the Changing Global Order* (Ontario: Oxford University Press)

David McGrew & Anthony Held (eds.) Second Edition (2003), *The Global Transformations Reader* (Cambridge: Polity Press)

Peter Dicken, Fifth Edition (2007), *Global Shift* (London: Sage)

B. Hoekman, M. and Kosteci, M. M., (2008), *The Political Economy of the World Trading System* (Oxford: Oxford University Press)

P.S., Chasek, Downie, D.L., and Brown, J.W., Fourth Edition (2006), *Global Environmental Politics* (Boulder: West view Press)

John Baylis, Steve Smith and Patricia Owens, Fourth Edition (2008), *The Globalisation of World Politics* (New York: Oxford University Press)

Mary Kaldor, (2003), *Global Civil Society* (Cambridge: Polity Press)

C. Roe Goddard, Patric Cronin and Kishore C. Dash, eds., *International Political Economy: State-Market Relations in a Changing Global Order* (Boulder: Lynne Rienner, 2003).

Stephen Krasner, *Structural Conflict: The Third World Against Global Liberalism* (University of California press, 1985)

The Independent Commission on International Development Issues, *North-South: A Programme for Survival* (London: Pan n Books, 1980).

Samir Amin, *Delinking: Towards a Polycentric World* (London: Zed Books, 1990).

Vinod K Aggarwal, *Debt Games: Strategic Interaction in International Debt Rescheduling*, Cambridge University Press (1996)

Tyrone Ferguson, *The Third World and Decision Making in the International Monetary Fund: The Quest for Full and Effective Participation*, Pinter (1988)

Stephan Haggard, *Developing Nations and the Politics of Global Integration*, Brookings (1995);

Miles Kahler (Ed), *The Politics of International Debt*, Cornell University Press (1986)

Miles Kahler (Ed), *Capital Flows and Financial Crises*, Cornell University Press (1998).

D Kapur, J Lewis & R Webb, *The World Bank: Its First Half Century*, Vol 1 and 2, Brookings (1997);

Robert L Rothstein, *The Weak in the World of the Strong: The Developing Countries in the International System*, Columbia University Press (1977);

Diana Tussie, *The Less Developed Countries and the World Trading System: A Challenge to the GATT*, St Martin's Press (1987).

Henrik Secher Marcussen and Jens Erik Torp, *The Internationalization of Capital: The Prospects for the Third World*, London: Zed Books, (1982)

## **PAPER 204: KEY TEXTS IN POLITICAL PHILOSOPHY**

**Course Objective:** The objective of this course is to introduce students to select classical texts in Western Political Philosophy through two methods (i) an intensive reading of selected parts of the text, and (ii) by making them familiar with different interpretations of the texts. The idea is to instil in students an interest in reading original works, in the desire to closely follow the debates around the work, and become aware of the different ways in which a text can be read.

Though the following texts are listed, only four of these texts will be taught every year. Out of these four texts four hours will be spent in reading selected portions of the text. Each text will be taught over 3 weeks that is 6 classes of two hours each. This adds up to 12 weeks of teaching in the fourth semester, plus two or three weeks for the first topic.

A detailed study of any four texts from the given list will be offered in an academic session.

### **Introduction**

- (a) **Why study the History of Ideas?**
- (b) **What is Interpretation?**

- (c) **Theories of Interpretation**
- (d) **Meaning and Context**
- (e) **The Importance of Language**

## **Texts**

1. **Plato:** *The Republic*
2. **Aristotle:** *The Politics*
3. **Machiavelli:** *The Prince*
4. **Hobbes:** *Leviathan*  
(Parts 1 & 2, ch. 46 of Part 4 & A Review and Conclusion)
5. **Locke:** *The Second Treatise of Government*
6. **Rousseau:** *Social Contract*
7. **Kant:** *Groundwork of the Metaphysic of Morals*
8. **Hegel:** *Philosophy of Right* (excerpts)  
**Introduction:** Para 1, 4-7, 29, 33  
**Abstract Right:** Para 33-37, 41-45, 49-51, 53, 65-67, 71-75, 82-83, 93-94, 96, 102-104  
**Morality:** Para 105-107, 113-114, 115-121, 124R, 126-128, 130-132, 135, 137, 141  
**Ethical Life:** Para 142, 146-147, 149, 155, 157, 158, 161-163, 165-166, 170-171, 173-176, 181, 182-183, 185, 187-188, 194-195, 199, 202, 205, 207, 209, 211-212, 229, 230, 236-239, 241-245, 252-253, 257-258, 260-261, 268, 270, 291, 301-304, 308-309, 311, 314-316, 318-319, 322, 324, 328, 331, 344-345, 347, 351, 353-358
9. **Marx & Engels** (excerpts from *Preface to A Contribution to the Critique of Political Economy*, *Economic and Philosophic Manuscripts of 1844*, *Theses on Feuerbach*, *The German Ideology*, *Manifesto of the Communist Party*, *Critique of the Gotha Programme*, *The Eighteenth Brumaire of Louis Bonaparte*.)
10. **Mill:** *On Liberty*
11. **Mary Wollstonecraft:** *A Vindication of the Rights of Woman*
12. **Rawls:** *A Theory of Justice* (1971) (excerpts)  
Part 1 (Theory), Part 2 (Institutions) and from Part 3 (Ends) § 66-67 of Ch. VII, § 69, 77 of Ch. VIII, § 82, 85-86 of Ch. IX.

## **READINGS**

### **Introduction**

Ball, Terence, 'History and the Interpretation of Texts,' in Gerald F Gaus and Chandran Kukathas (eds.), *Handbook of Political Theory* (Sage, 2004).

Skinner, Quentin, 'Meaning and understanding in the history of ideas' *History and Theory*, 1969, 8: 3–53.

Pocock, J. G. A., 'The history of political thought: a methodological enquiry' in Peter Laslett and W. G. Runciman, (eds) *Philosophy, Politics and Society*, 2nd series. (Oxford: Blackwell, 1962)

Strauss, Leo, *What is Political Philosophy?* (Glencoe, IL: Free Press, 1959)

## **Texts:**

### **Plato**

Plato, *The Republic*, trans. P. Shorey, Loeb Classical Library (Cambridge, MA: Harvard University Press, 1930)

### **Aristotle**

Aristotle, *The Politics, The Politics and the Constitution of Athens*, trans. B. Jowett, ed. S. Everson. (Cambridge: Cambridge University Press, 1996)

### **Machiavelli**

Machiavelli, *The Prince*, ed. and trans. G. Bull (Harmondsworth: Penguin, 1961)

### **Hobbes**

Thomas Hobbes, *Leviathan*, ed. C. B. Macpherson (Baltimore: Penguin Books, 1968).

### **Locke**

John Locke, *Two Treatises of Government*, ed. Peter Laslett (Cambridge: Cambridge University Press, 1960).

### **Rousseau**

Jean-Jacques Rousseau, *On the Social Contract, with Geneva Manuscript and Political Economy*, ed. Roger D. Masters, trans. Judith R. Masters (New York: St. Martin's Press, 1978)

### **Kant**

Kant, I., *Groundwork of the Metaphysics of Morals*, trans. H.J. Paton, (New York: Harper & Row, 1964)

### **Hegel**

Hegel, G.W.F. (1979) *The Philosophy of Right*, trans. T.M. Knox. (Oxford: Oxford University Press, 1979).

### **Marx & Engels**

Tucker, Robert C, ed., *The Marx-Engels Reader*, 2nd Edition, (New York: W W Norton & Co.; 1978)  
*Preface to A Contribution to the Critique of Political Economy*: pg. 3-6

*Economic and Philosophic Manuscripts of 1844*: pg. 73-93

*Theses on Feuerbach*: pg. 143-145

*The German Ideology*: pg. 146-200

*Manifesto of the Communist Party*: pg. 469-500

*Critique of the Gotha Programme*: pg. 525-541

*The Eighteenth Brumaire of Louis Bonaparte*: pg. 594-617

## **Mill**

Mill, John Stuart, *On Liberty and other writings*, ed. Stefan Collini (Cambridge, 1989).

## **Wollstonecraft**

Wollstonecraft, Mary, *A Vindication of the Rights of Woman*, ed. by Miriam Brody (London: Penguin Books, 1992)

## **Rawls**

Rawls, John, *A Theory of Justice*. (Cambridge, MA: Harvard University Press, 1971)

## **PAPER 301: INTERPRETING MODERN INDIA**

**Course Objective:** This course is about introducing students to the conflicting ideas of what India is today and where it might be heading. Therefore, the focus is on the various related discourses of the cultural, social, political, economic that are the sites of intense debate today.

### **1. Conceptions of the “Modern”**

- (a) Indological
- (b) Gandhian
- (c) Nehruvian
- (d) Tradition-Modernity Debate
- (e) Post Colonial

### **2. Perspectives on Justice and Social Transformation**

- (a) Gender

(b) Caste

(c) Class

**3. Conceptions of Nationalism**

(a) Subaltern Nationalism

(b) Communal Nationalism

(c) Secular Nationalism, Toleration

(d) Internationalism, Cosmopolitanism

**4. Development and its critiques**

(a) Debates in Environmental Studies

(b) Debates in Industrialisation and dispossession

**5. Community, Civil Society, Public Sphere**

(a) The Community vs. civil Society debate

(b) The Public Sphere

**6. Debates on Globalisation**

**READINGS**

Thapar, Romila, *The Aryan: Recasting Concepts*, Gurgaon: Three Essays Collective, 2008  
Inden, Ronald, *Orientalist constructions of India*, *Modern Asian Studies*, xxx3, pgs.401-446, 1986

Thapar, Romila, *Early Indian History and the legacy of D D Kosambi*, *EPW*, XLIII:30, July 26, 2008

Parekh, Bhikhu, *Gandhi*, Oxford University Press, USA, 1997

Hardiman, David, *Gandhi in his time and our: Indian Legacy*, Permanent Black, New Delhi, 2003.

Chakrabarty, Dipesh, *Provincialising Europe: Postcolonial Thought and Historical Difference*, Oxford University Press, Delhi, 2000.

Nandy, Ashis, *The Intimate enemy: Loss and Recovery of the Self Under Colonialism*, Oxford University Press, Delhi, 1983.

Rudolph and Rudolph, *The Modernity of Tradition: Political Development in India*, University of Chicago Press, Chicago, 1984.

Guha, Ranajit, *Dominance without Hegemony: History and Power in Colonial India*, Harvard University Press, Cambridge Mass, 1998.

Sarkar, Sumit, *A Critique of Colonial India*, Papyrus, Calcutta, 1985.

Khilnani, Sunil, *The Idea of India*, Hamish Hamilton, London, 1997.

Sarkar, Tanika, *Hindu wife Hindu Nation: Community Religion and Cultural Nationalism*, Permanent Black, Delhi, 2001.

Nair, Janaki, *Women and Law in Colonial India*, Zubaan/Kali for Women, New Delhi, 1996.

Chatterjee, Partha (ed.), *State and Politics in India*, Oxford University Press, Delhi, 1998.

Bhargava, Rajeev (ed.), *Secularism and its Critics*, Oxford University Press, Delhi, 1999.

Omvelt, Gail, *Dalits and the Democratic Revolutions: Dr. Ambedkar and the Dalit Movement in Colonial India*, Sage, New Delhi, 1991.



Gadgil, Madhav & Guha, Ramchandra, *This Fissured Land: An Ecological History of India*, Cambridge University Press, 1992.

Agrawal, Sivaramkrishnan, (eds), *Social Nature: Resources, Representations and Rule in India*, Jayal, N.G. (ed.), *Democracy in India*, Oxford University Press, Delhi, 2001.

Chatterjee, Partha, *The Nation and its Frangments: Colonial and Post-Colonial Histories*, Oxford University Press, Delhi, 1991.

Thomas Pantham, *Political Theories and Social Reconstruction: A Critical Survey of the Literature on India*, New Delhi, Sage, 1995

Thomas Pantham, "The Indian Nation-State," in *Handbook of Indian Sociology*, edited by Veena Das, New Delhi, OUP, 2004, pg 426-450. Also in *Oxford India Companion to*

*Sociology and Social Anthropology*, edited by Veena Das, New Delhi, OUP, 2003

## **PAPER 401: DEMOCRACY AND POLITICAL INSTITUTIONS IN INDIA**

**Course Objective:** Studying political institutions is indispensable for an adequate understanding of democracies. While institutions are often studied as parts of the state apparatus, this course hopes to place them within the shared common space of democracy, which is created by the exchanges and interactions among institutions. The manner in which institutions are constituted and function in relation to each other, and in the context of the wider social and political processes, are therefore, crucial for making sense of the democratic practices of the state. While the focus in this course will be on contemporary institutional forms and practices, their historical underpinnings, will also be studied through an exploration of the debates that endure from the past.

### **1. Theory and Practice of the Indian Constitution**

- (a) Historical origins and Constituent Assembly Debates
- (b) Transformative Constitutionalism in Post-colonial context

### **2. Governmental Institutions: Functioning and inter-relationships**

- (a) Judiciary: judicial review, judicial independence, judicial activism and judicial accountability
- (b) Executive: coalition governments and changing role of President and Prime Minister
- (c) Legislature: issues of representation and diversity; functioning, parliamentary committees and privileges
- (d) Issues of institutional supremacy and the debate on basic structure doctrine

### **3. Federalism**

- (a) Union-State relations
- (b) Accommodation of diversity
- (c) Intergovernmental mechanisms.

### **4. Local Self Government**

- (a) Panchayats
- (b) Municipalities

### **5. Rule of law, rights and accountability**

- (a) Rule of law, debates on extraordinary laws, and civil liberties

- (b) Institutional mechanisms: The National Human Rights Commission, The National Commission for Scheduled Castes, The National Commission for Scheduled Tribes, The National Commission for Minorities, Central Information Commission

### READINGS

B.N. Kirpal et al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi, 2000.

B.D Dua, M.P Singh and Rekha Saxena (eds.) *Indian Judiciary and Politics: The Changing Landscape*, Manohar, Delhi, 2006.

B.D Dua and M.P Singh ( eds.) *Federalism in the New Millennium*, Manohar, Delhi, 2003.

B. Shiva Rao, *The Framing of India's Constitution, A Study and Select Documents*, Tripathi, Bombay, 1968.

Balveer Arora and Douglas Verney, eds., *Multiple Identities in a Single State: Indian Federalism in Comparative Perspective*, Konark, New Delhi, 1995.

Bibek Debroy and Arnab Kumar Hazra, *Judicial Reforms in India: Issues and Aspects*, Academic Foundation, New Delhi, 2007.

B.S. Baviskar and George Mathew (eds.), *Inclusion And Exclusion In Local Governance: Field Studies From Rural India*, New Delhi, Sage, 2009

D.C.Wadhwa, *Endangered Constitutionalism: Documents of a Supreme Court Case*, Gokhale Institute of Politics and Economics, Pune, 2008.

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Niraja Gopal Jayal , *Representing India: Ethnic Diversity and governance of Public Institutions*, Palgrave Macmillan, 2006

Rajeev Bhargava, (ed.), *Politics and Ethics of the Indian Constitution*, OUP, New Delhi, 2008.

Devesh Kapur and Pratap B. Mehta, eds., *Public Institutions in India: Performance and Design*, OUP, New Delhi, 2007.

Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, OUP, New Delhi, 1966.

Granville Austin, *Working a Democratic Constitution: A History of the Indian Experience*, OUP, New Delhi, 1999.

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Joel Ruet and Stephanie Tawa Lama-Rewel, *Governing India's Metropolises*, Routledge, New Delhi, 2009.

K.C Sivaramakrishnan , *Power to the People? (2008) Courts and Panchayats: Background and Review of the Case Law, and Nagarpalikas* , Academic Foundation ,2009.

Lawrence Saez, *Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System*, Sage, New Delhi, 2002

Lloyd and Susanne Rudolph, *The Realm of Institutions: State Formation and Institutional Change*, Vol II, OUP, New Delhi, 2008.

Lloyd I. Rudolph and Susanne Hoeber Rudolph, *Explaining Indian Democracy: A Fifty Year Perspective 1950-2006*, Vol. I-III, OUP, Delhi, 2008

- M.Govimda Rao and Nirvikar Singh, *The Political Economy of Federalism in India*, OUP, New Delhi, 2005.
- Madhav Godbole, *The Judiciary and Governance in India*, Rupa, Delhi, 2008.
- Nirmal Mukherji & Balveer Arora, ed., *Federalism in India: Origins and Development*, Vikas, New Delhi, 1992.
- Prakash Louis and R.Vashum, *Extraordinary Laws in India*, Indian Social Institute, New Delhi, 2002.
- Rajeev Dhavan and Rekha Saxena, “*Republic of India*” *A Global Dialogue on Federalism: Legislative, Executive, and Judicial Governance in Federal Countries*, Vol.3, edited by Katy Le Roy and Cheryl Saunders, Quebec: McGill – Queen’s University Press, 2006.
- Rajendra Vora and Suhas Palshikar, *Indian Democracy: Meanings and Practices*, Sage, New Delhi, 2004
- S.K. Chaube, *Constituent Assembly of India: Springboard of Revolution*, PPH, New Delhi, 1973, reprinted, Manohar, Delhi, 2000.
- S.P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing Limits*, OUP, New Delhi, 2002.
- Sarbani Sen, *The Constitution of India, Popular Sovereignty and Democratic Transformations*, OUP, New Delhi, 2007.
- Shylashri Shankar, *Scaling Justice: India’s Supreme Court, Anti-terror Laws, and Social Rights*, OUP, New Delhi, 2009.
- Subash Kashyap, (ed.), *Constitutional Reforms: Problems, Prospects and Perspectives*, Radha Publications, New Delhi, 2004.
- Sudhir Krishnaswamy, *Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine*, OUP, New Delhi, 2008.
- Ujjwal Kumar Singh, *The State, Democracy and Anti-terror Laws in India*, Sage, New Delhi, 2007.
- Upendra Baxi, *The Supreme Court in Indian Politics*, Eastern Book Company, New Delhi, 1980.
- Upendra Baxi, *Courage, Craft and Contention, The Indian Supreme Court in the Eighties*, N.M.Tripathi, Bombay, 1985.
- Upendra Baxi, ‘*The Rule of Law in India*’, SUR – International Journal On Human Rights, [www.surjournal.org](http://www.surjournal.org)
- W.H. Morris Jones, *Parliament in India*, University of Pennsylvania Press, Philadelphia, PA, 1957.
- Zoya Hasan, E.Sridharan and R.Sudarshan (ed.), *India’s Living Constitution: Ideas, Practices, Controversies*, Permanent Black, New Delhi, 2002.

## OPTIONAL PAPERS

### OPTIONAL PAPER 1: SOCIAL MOVEMENTS AND REVOLUTIONS

**Course Objective:** This course is a comparative study of social movements and revolutions in their historical and contemporary contexts. The course details the ideology, practice, and social bases of different movements, emphasizing the conceptual, historical and empirical distinction between revolutions and social movements, the diverse kinds of social movements, and the manner in which they have unfolded in Asia, Africa and Latin America.

#### 1. Revolution

- (a) Why revolutions? Different theories

- (b) Comparative study and recent interpretations of Ideology, Strategy and Social base of major Revolutions
  - (i) French Revolution
  - (ii) Bolshevik Revolution
  - (iii) Chinese Revolution

**2. Ideology and Politics of liberation struggles in Asia and Africa**

**3. Social Movements**

- (a) What are social movements?
- (b) Theories of social movements

**4. Ideology and Politics of Social Movements**

- (a) Peasant
- (b) Women
- (c) Workers
- (d) Environment
- (e) Ethnic
- (f) Civil rights

**READINGS**

Charles Tilly, *From Mobilisation to Revolution*, Menlo Park, CA, Addison Wesley, 1978.

David Potter, David Goldblatt, Margaret Kiloh and Paul Lewis (eds.), *Democratization, Polity in Association with The Open University*, 1997.

Eric Hobsbawm, *The Age of Revolution, Europe 1789-1848*, Weidenfeld & Nicolson, London, 1975, Reissued, 1995.

Ghanshyam Shah (ed.), *Social Movements and the State*, Sage, New Delhi, 2002.

Gail Omvedt, *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, Sharpe, 1993.

Hoarce B. Davis, *Toward a Marxist Theory of Nationalism*, Monthly Review Press, New York and London, 1978.

James Petras, 'The Centrality of Peasant Movements in Latin America: Achievements and Limitations', *Synthesis/Regeneration*, No.38, Fall 2005.

Manoranjan Mohanty, Partha Nath Mukherji with Olle Tornquist (eds.) *People's Rights: Social Movements and the State in the Third World*, Sage, 1998.

Maurice Cranston (ed.), *The New Left*, National Academy, Delhi, 1973.

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Tom Mertes (ed.), *A Movement of Movements, Is Another Really World Possible?*, Verso, London, 2004.

## **OPTIONAL PAPER 2: DEVELOPMENT PROCESS AND POLITICS IN INDIA**

**Course Objective:** This course aims to familiarize students with the theory and practice concerning development issues in India. It, therefore, also traces the history and subsequent course of public policies and planning at the national, state and local level.

- 1. Relationship between Development and Politics; Theory of the Developmentalist State**
- 2. Concept of Development**
  - (a) Concept of Human Development
  - (b) Gender Development Debates
- 3. Socio-Economic Problems and Issues of Development in India**
  - (a) Poverty

- (b) Social Backwardness and Disparities
  - (c) Role of Historical, Sociological and Economic Forces
- 4. Development Strategy and State Policies in India**
- (a) Priorities
  - (b) Target Groups
  - (c) Approaches and Methods
- 5. Shift in Developmental Policies and Strategies**
- (a) Liberalisation
  - (b) Privatisation and Globalisation
  - (c) Implications for Weaker Sections
- 6. Critiques of Development and Alternative Models**
- 7. Democracy, Decision Making and Development**
- (a) Participatory Development
  - (b) Decentralised Planning
- 8. Non-Governmental Initiatives and People's Empowerment**
- 9. Assessment**
- (a) Impact of Development on the Political Process
  - (b) India as a Developmentalist State

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Vanaik, Achin. *The Painful Transition: Bourgeois Democracy in India*. London, Verso, 1990.

### **OPTIONAL PAPER 3: DEMOCRACY AND HUMAN RIGHTS IN INDIA**

**Course Objective:** All rights, indeed most rights, are not human rights and general rights discourse reflects this reality. Insofar as human rights are a crucial sub-set of this discourse, they require a specific yet comprehensive treatment as given here by this course to interested students.

#### **1. The Concept of Human Rights**

- (a) Western
- (b) In the Third World Context

#### **2. Human Rights: National and International Dimensions**

#### **3. Human Rights and Constitutional - Legal Framework in India**

- (a) Fundamental Rights
- (b) Directive Principles of State Policy
- (c) Protection of Human Rights Act, 1993

#### **4. Human Rights: Issues and Challenges**

- (a) Refugees and Displaced Persons
- (b) Caste
- (c) Minorities
- (d) Women
- (e) Children
- (f) Tribals, Landless, Bonded Labour, Unorganised Labour and Peasants
- (g) Undertrials, Prisoners and P.O.W's
- (h) People with Disability

#### **5. Impact on Deprived Groups**

- (a) Gender Based Violence (Domestic and Public)
- (b) Caste Based Violence and Discrimination
- (c) Fundamentalism
- (e) Organised Crime
- (e) Custodial Torture and Death

#### **6. State Response to Human Rights**

- (a) Role of Police, Administration, Army and Paramilitary Forces

- (b) Administration of Justice, Judicial Intervention and Activism, Judicial Commissions on Human Rights
- (c) Affirmative Action for Weaker Sections
- (d) Development Strategies

**7. Civil Society and Human Rights**

- (a) Media, Public Opinion and Human Rights
- (b) New Social Movements and NGO's

**8. NHRC and Other Commission Reports**

**9. Democracy, Development and Human Rights in India**

*READINGS*

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## OPTIONAL PAPER 4: PUBLIC INSTITUTIONS AND GOVERNANCE

**Course Objective:** This course focuses on matters pertaining to public enterprises and their functioning as well as to administrative and civil services reform and their consequences. The treatment is both historical and comparative as well as having reference to the Indian experience.

### A. Theoretical Issues

#### 1. State and Development: Historical & Comparative Experiences

#### 2. From Structural Adjustment to Good Governance

- (a) State versus Markets
- (b) Structural Adjustment Programs to Comprehensive Development Framework

#### 3. Public Finance & Management

- (a) Budget, deficit & subsidies
- (b) Financial Management & Accountability
- (c) Privatization, Public-Private Partnership, Service Delivery & Regulation

#### 4. Administrative and Civil Service Reform

- (a) Rule of Law & Contract Enforcement
- (b) Improving Public Administration - Incentives & Accountability
- (c) Improving Public Services, Strategies for Civil Engagement

### B. Practical Issues in India

#### 5. State Governments: Comparative Development Performance

#### 6. Public Enterprises in India

- (a) Promise, Performance and Reforms
- (b) Disinvestment

#### 7. Social Development: Issues, Policies & Challenge

- (a) Health & Population
- (b) Education and Social Development

#### 8. Infrastructure Development: Issues, Policies & Challenges

- (a) Power
- (b) Transport
- (c) Telecommunication
- (d) Water
- (e) Sanitation & Wastewater
- (f) Ports

### READINGS

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## **OPTIONAL PAPER 5: PEACE AND CONFLICT IN INTERNATIONAL POLITICS**

**Course Objective:** This course is about Peace and Conflict studies, about the meaning, causes and course of the Cold War era. It is also about important developments in post-cold war period and about crucial and enduring contemporary problems such as terrorism, related ethnic wars, oil politics and different security perspectives.

### **1. Peace and Conflict Studies**

- (a) History of Peace Ideas and Movements
- (b) Revolutions in Military Affairs

### **2. Dominant Concepts of Security**

- (a) Traditional Security and Threat Perceptions
- (b) Concept of Strategy
- (c) Nuclear Weapons and Security through Deterrence
- (d) Disarmament Measures: Chemical, Biological and Nuclear Weapons

### **3. The Cold War and Beyond**

- (a) Nature and Origin of the Cold War
- (b) Evolution of the Cold War: Its Different Phases
- (c) Sino-Soviet Rift
- (d) US-West European Relations

- (e) End of the Cold War and Geo-Politics Thereafter
- (f) The European Union: From Origins to the Present

**4. Internal and Transnational Security Issues**

- (a) Ethnicity and Culture
- (b) Ecological Dangers
- (c) Terrorism
- (d) Demography
- (e) Narcotics
- (f) Politics of Oil

**5. Understanding Globalization: Concepts, Mechanism, Impact and Theoretical Disputes**

**6. Alternative Perspectives on Security**

- (a) Feminist Critique
- (b) Cooperative Security, Common Security, Collective Security, Comprehensive Security
- (c) Human Security and Development
- (d) UN Peace-Keeping and Peace-Keeping
- (e) Military Humanism

**READINGS**

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- Shahrbano Tadjbakhsh and Anuradha Chenoy, *Human Security*, Routledge Publishers, Delhi, 2008  
 P. Hirst, *War and Power in the 21st Century*, Polity Press, Cambridge, UK, 2001

## OPTIONAL PAPER 6: INDIA AND THE WORLD

**Course Objective:** This paper is about the internal and external determinants of Indian foreign policy and its evolution since independence as well as the new pressures brought about by economic globalization and how India has sought to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.

### 1. The Nature of India's Foreign Policy: Domestic Determinants

- (a) History and Geopolitical context
- (b) Political and Ideological factors
- (c) Economic compulsions
- (d) Social dimensions
- (e) Emergence of Non-Alignment

### 2. Evolution of India's Foreign Policy

- (a) Cold War and non-alignment
- (b) End of Cold War and Bipolarity
- (c) Regionalism
- (d) Nuclearization

### 3. India and the International Economy

- (a) Traditional Foreign Economic Policy
- (b) Liberalization and Globalization: Imperatives and Critical Evaluation
- (c) India and the W.T.O with special reference to TRIPS, TRIMS and Social Clauses
- (d) Relations with IMF; World Bank

### 4. I. India's Security: Policy, Perspectives, Problems.

- (a) Changing Security Perspectives: from Traditional to non Traditional
- (b) Internal and External linkages
- (c) Defence Policy- Parameters, Evolution, Problems
- (d) India and the Disarmament Regimes- N.P.T, C.T.B.T, Missile Technology Regime, Chemical and Biological Weapons Regimes.
- (e) Nuclear Policy; the debate on nuclearization.

### II. India's security: Transnational Dimensions.

- (a) Ethno-cultural
- (b) Demographic
- (c) Terrorism
- (d) Narcotics
- (e) Ecological.

### 5. India and Her Neighbours: Contemporary Issues

- (a) Characteristics of the region
- (b) India and Pakistan

- (c) India and China
- (d) India and Sri Lanka, Bangladesh, Nepal, Bhutan
- (e) India and Central Asia and Afghanistan.

**6. India's Post-Cold War Relations with**

- (a) U.S.A
- (b) Russia

**7. India and Regional Cooperation**

- (a) Significance of Regionalism
- (b) India and SAARC
- (c) India and I.O.R.
- (d) India and the Arab World

**8. India and Other Regional Blocs**

- (a) E.U.
- (b) ASEAN
- (c) APEC
- (d) AU

**9. India and The United Nations**

- (a) NIEO
- (b) U.N Reforms
- (c) Participation and Development.

**READINGS**

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## **OPTIONAL PAPER 7: FOREIGN POLICY OF MAJOR POWERS**

**Course Objective:** This is the only paper that as its title states, takes up the task of exploring the foreign policies of the major continental and world powers namely, US, Russia, China, Germany and Japan. The value of this course is self-evident.

- 1. Why Study Foreign Policy of Major Powers;**
- 2. Concept and Bases of Power.**

- (a) Framework of Analysis
- (b) Determinants of the Foreign Policies of U.S., Russia, China, Germany and Japan

### **3. U.S. Foreign Policy**

- (a) Main Features
- (b) Policy of continuity and change
- (c) U.S. threat perceptions and security interests
- (d) Foreign Economic Policy

### **4. Foreign Policy of Russia**

- (a) Main Features
- (b) Continuity and change; Russia's threat perceptions and security interests
- (c) Foreign Economic Policy

### **5. Foreign Policy of Germany**

- (a) Main Features
- (b) Relations with Regional and Major Powers
- (c) Foreign Economic Policy of Germany

### **6. Foreign Policy of China**

- (a) Main Features
- (b) Relations with Regional and Major Powers
- (c) Foreign Economic Policy.

### **7. Foreign Policy of Japan**

- (a) Main Features
- (b) Relations with Regional and Major Powers
- (c) Foreign Economic Policy

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- David Harvey, *The New Imperialism*, Oxford University Press, New York, 2003.
- John Pilger, *The New Rulers of the World*, Verso, 2003.
- Robert Kagan, *Of Paradise and Power: America and Europe in the New World Order*, KNOPF Publishers, 2003.

## **OPTIONAL PAPER 8: SOUTH ASIA AND THE WORLD**

**Course Objective:** The purpose of this course is to present a comprehensive analytical perspective on South Asia's regional politics vis-à-vis world affairs. The course focuses on the issues on peace and security in the South Asia region, on inter-state conflicts and other matters concerning bilateral relations of South Asian States. Regional cooperation and confidence building measures in South Asia are also taken up.

- 1. International Politics, Peace and Security in South Asia**
- 2. South Asia: Conceptual Framework**
  - (a) South Asia as a region.
  - (b) South Asia as a subsystem
  - (c) Territory and the Nation State
- 3. South Asian Strategic Environment**
  - (a) Global and Regional Environment



- (b) Linkages between Domestic Political Processes and Foreign Policies of South Asian States
- 4. Contextualising the Foreign Policies of South Asian States**
  - (a) Global Politics
  - (b) Globalization and South Asia
  - (c) Role of external powers with special reference to U.S.A. Russia, China, Europe, Japan, West Asian States and Contextualising
- 5. Security Issues in South Asia (Transnational Dimensions of Security)**
  - (a) Ethnicity, Language and Religion
  - (b) Demographic factors: Refugees, Immigrants, Diaspora
  - (c) Economic, Ecological and Gender Security
  - (d) Terrorism
  - (e) Narcotics
- 6. Nuclear Issues in South Asia**
  - (a) Nuclear Weapon's Programme in South Asia and its-Implications.
  - (b) Response of Non-nuclearized South Asian States
  - (c) Militarization and Prospects' for Regional Arms Control
- 7. Inter-State Conflicts in South Asia**
  - (a) Kashmir issue
  - (b) Tamil question
  - (c) Water disputes
  - (d) Other issues in bilateral relations
- 8. Regional cooperation in South Asia: SAARC**
- 9. Confidence Building Measures**
  - (a) Social and cultural interaction, People to people exchanges
  - (b) Political and Diplomatic
  - (c) Non-Governmental
  - (d) Economic Cooperation
  - (e) Military and CBM's
- 10. South Asia's role in international politics and the UN**

### READINGS

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## **OPTIONAL PAPER 9: SOCIAL EXCLUSION: THEORY AND PRACTICE**

**Course Objective:** Social exclusion is a process that deprives individuals as well as groups from their due share in an unequal social order. Social categories of exclusion have become heterogeneous over the years. No longer are class and caste the only social cleavages. Issues like religion, gender, alternative sexuality have occupied an important space in the debates on exclusion. In these circumstances it becomes imperative to study, understand and explain social exclusion in its various dimensions. No linear understanding will do justice to the process of explaining exclusion. What is required is an understanding of the intersection of various social categories and their interdependence on each other. The purpose of introducing this paper to students is to familiarize them with the concept of social exclusion having dimensions ranging from the social to the political, economic and cultural. This paper would also look critically at the exclusion located of time and space.

### **1. Social Exclusion: Theoretical Premises**

- (a) Origin, Concept, Dimensions
- (b) Theories, Debates
- (c) Issues and Challenges

### **2. Dimensions of Social Exclusion in India**

- (a) Socio- Cultural
- (b) Political
- (c) Economic
- (d) Sexual
- (e) Religious

### **3. Social Categories and Social Exclusion**

- (a) Caste, Class

- (b) Gender
- (c) Religion

#### 4. Social Exclusion: Emerging Trends

- (a) Alternative Sexuality
- (b) Migrants
- (c) Disability
- (d) Time and Space
- (e) Body and Language

### READINGS

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## OPTIONAL PAPER 10: GENDER IN INTERNATIONAL RELATIONS

**Course Objective:** This course introduces the students to gender ‘in’ International Relations. Its aim is not only to make them understand how IR has been constituted and sustained by a number of so-called ‘hegemonic’ masculinities’ and how these particular gendered constructions of a sovereign state, nationalism, security and militarism impact on the lives of particular groups of men and women, but, more importantly, to evaluate the specific contribution that feminist critiques have made as part of the so-called ‘Critical Turn’ in IR.

1. **What’s at Stake? The Nature of the Debate**
2. **Gendered Concepts of IR**
  - (a) Sovereignty
  - (b) Security
  - (c) Power
3. **Hegemonic Masculinities: State & Nationalism**
4. **Militarization of Women’s Lives**
5. **Women in War and Peace Movements**
6. **Sex Trafficking and the Politics of Security**
7. **Gender, Conflict and Forced Migration**
8. **Gender and the ‘Critical Turn’: Where IR Does Understand**

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## **OPTIONAL PAPER 11: INTERNATIONAL SECURITY**

**Course Objective:** The aim of this course is to give students a thorough introduction to the literature on international security, both theoretical and policy-oriented. It deploys the use of sectors to understand the

new international security agenda (political, economic, societal and environmental) and, emphasizes the salience of levels-of-analysis (individual, national, regional and global) in thinking about international security. The course begins with the mainstream IR literature on the subject and then works its way towards understanding the security problematique of Third World countries and especially the way South Asians theorize security.

- 1. International Security: An Introduction**
- 2. Theoretical Approaches**
  - (a) Structural Realism
  - (b) Critical Security Studies
  - (c) Feminist Conceptions
  - (d) The Copenhagen School
- 3. Broadening the Security Agenda**
  - (a) Environmental Security
  - (b) Economic Security
  - (c) Migration
- 4. Deepening the Security Debates**
  - (a) Human Security
  - (b) Regional Security
  - (c) Global Security
- 5. Security Problematique of the Third World Countries**
- 6. South Asian Conceptions of Security**

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## **OPTIONAL PAPER 12: CONSTITUTIONALISM IN COMPARATIVE PERSPECTIVE**

**Course Objective:** This course intends to expose students to the multitudinous and differentiated forms of constitutional practices. Distinguishing between constitutions as historical texts and constitutionalism as ideological sites which justify specific constitutional theory and practices, the course will attempt to familiarise students with the pluralities of these sites, and their diverse manifestations. The course encourages students to ask questions such as, what is a constitution, what are the processes through which constitutions evolve, and what are the different underlying principles they pledge, what rights are incorporated in the constitutions and what are the implications of their incorporation are constitutions static/stagnant or do they embody principles of transformative change? For adequate responses to these questions, the course takes the students along the diverse historical experiences of constitutional development and their forms, their relationship with culture and democracy, the notion of transformative constitutionalism in societies transitioning from colonial to postcolonial constitutionalism or from authoritarianism to democracy, and the debates around emergency, states of exception and constitutionalism.

- 1. What is constitutionalism?**
- 2. Culture and Constitutionalism**
- 3. Democracy and Constitutionalism**
- 4. Postcolonial Constitutionalism**
- 5. Socialist Constitutionalism**
- 6. Constitutionalism in times of Emergency**



## READINGS

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